BISHOP WATTERSON HIGH SCHOOL

Support Services

The Bishop Watterson support service staff includes all faculty, administrators and staff and specifically:

Vice Principal, Student Services:	Darren Smith
Dominican Program Director:	Chris Vangas
Dominican Program Assistant Director:	Gina Bishop
School Counselors:	Jenny Sponseller, Chairperson Zach Johnson. MSW, LSW Tom Woodford Samantha Zirkle
Student Wellness Counselor:	Savanna Gazdik. MSW, LSW
School Psychologist:	Julie Sentelle, Ph.D
Intervention Specialists:	Gina Bishop, Scott Dempsey, Damion Faulkner, Terri Frantz, Jake Lombardo, John Santagata, Chris Vangas
School Nurse:	Tanya Friend

General Academic Support for Students

- Teachers are available to work with students individually or in small groups during scheduled office hours before or after school.
- A Study Skills course is offered in August each year to help prepare freshmen for the transition to high school.
- School counselors teach academic and social emotional skill building classroom lessons and are able to work individually with students to strengthen skill sets and provide support
- Intervention Assistance Team meetings are held as needed if an academic concern is demonstrated and a plan of support is implemented to help a student find success.
- School counselors guide students through college and career planning to help them prepare for their post high school plans.

Support for those with Documented Learning Disabilities

Academic Support Plan (ASP)

- Available to students who provide documentation supporting a clinical diagnosis demonstrating an adverse impact on academic performance
- Diagnosis provides eligibility for classroom and assessment-based accommodations only
- Plan is frequently reviewed with students' guidance counselor to determine continued eligibility

Individual Education Plan (IEP)

- Available to students who have been identified as having a disability that requires specially-designed instruction as determined by requirements set forth by ODE
- Student is eligible for and has been awarded the Jon Peterson scholarship which funds intervention services
- Students have access to both classroom and assessment-based accommodations and specially designed instruction through a Jon Peterson funded Intervention specialist

Emotional Support for Students

Savanna Gazdik; MAED, LPC

The Wellness Counseling team provides one-on-one mental health support for the student body, focusing on the students' holistic well-being. Caseloads are created through teacher, parent, and self-referrals. Wellness Counselors are trained in: anxiety, anger management, depression, ADHD, stress management, and grief/loss. Additionally, the Wellness Counseling team works with the school at large in quarterly programming and evidenced-based social and emotional learning activities.

BISHOP WATTERSON
HIGH SCHOOL

DOMINICAN PROGRAM

Dominican Program Director

Mr. Chris Vangas
Mr.vangas@bwhs.org
(614) 268-8671

"Without confidence and love,
there can be no true education."
St. John Bosco

The Dominican Program

The mission of the Dominican Program is focused on helping those students who need academic, developmental, or emotional wellness support. The program's overarching goal is to help students become successful in an environment rooted in Catholic faith formation and academic excellence while simultaneously preparing students for life after high school.

We realize that this goal requires our families and school staff to work together in the best interest of each child. Our Dominican Program team, in collaboration with the teachers, utilizes a tiered approach to intervention, which allows all Bishop Watterson students to receive supports meeting their demonstrated needs.

Through a combination of funds including scholarship awards, tuition, federal and state money, and generous donors, we are able to provide an array of academic and personal support services.

Intervention Lab

Students identified as eligible for specially designed instruction follow the same schedule as all BWHS students and maintain the same graduation requirements.

In lieu of Study Hall, students attend Intervention Lab which is staffed with at least two Intervention Specialists per period.

Program Team

The Dominican Program team includes school counselors, a school psychologist, intervention specialists, classroom teachers and student wellness counselors. All staff are made aware of the learning needs of students and are expected to collaboratively provide the best educational experience possible.