



BISHOP WATTERSON
HIGH SCHOOL

Dominic Program

"An education in the fullness of
humanity should be the defining
feature of Catholic schools."

Pope Francis

The Dominican Program

**“Without confidence and love,
there can be no true education.”**

The mission of the Dominican Program is focused on helping those students who need academic, developmental, or emotional wellness support. The program's overarching goal is to help students become successful in an environment rooted in Catholic faith formation and academic excellence while simultaneously preparing students for life after high school.

We realize that this goal requires our families and school staff to work together in the best interest of each child. Our Dominican Program team, in collaboration with the teachers, utilizes a tiered approach to intervention, which allows all Bishop Watterson students to receive supports meeting their demonstrated needs.

Through a combination of funds from various sources we are able to provide an array of academic and personal support services.

Learning Plans

Academic Support Plan (ASP)

- Available to students who provide documentation supporting a clinical diagnosis demonstrating an adverse impact on academic performance
- Documentation provided does not meet Ohio Department of Education (ODE) criteria requiring specially designed instruction (an IEP)
- Diagnosis provides eligibility for classroom and assessment-based accommodations only
- Plan is frequently reviewed with students' guidance counselor to determine continued eligibility
- Student is not eligible for the Jon Peterson Scholarship or Intervention Lab

Individualized Education Plan (IEP)

- Available to students who have been identified as having a disability that requires specially-designed instruction as determined by requirements set forth by ODE
- Student is eligible for and has been awarded the Jon Peterson scholarship which funds intervention services
- Students have access to both classroom and assessment-based accommodations and specially designed instruction through a Jon Peterson funded Intervention specialist
- Eligibility determination is reevaluated every 3 years



Both Academic Support Plans (ASPs) and Individualized Education Plans (IEPs) provide students with access to classroom and assessment-based accommodations.

Only students eligible for an IEP have access to the Jon Peterson Scholarship to fund specially de-

Intervention Lab

Students identified as eligible for specially designed instruction follow the same schedule as all BWHs students and maintain the same graduation requirements.

In lieu of Study Hall, students attend Intervention Lab which is staffed with at least two Intervention Specialists per period.



Intervention Lab Overview

- Students attend lab with others in their same grade, which allows for effective small-group instruction on shared content.
- Students work with an Intervention Specialist on specific IEP goals.
- Students receive targeted re-teaching and review of core class content, both in small groups and one-on-one.
- Students receive executive functioning and study skill support every day
- Students are assigned a specific Dominican Program guidance counselor ensuring increased individual attention
- The Intervention Lab is staffed before and after school for additional support and help with homework.

Program Team

All staff are made aware of the learning needs of students and are expected to collaboratively provide the best educational experience possible for our students.

School Counselors

As part of the Dominican Program, our counselors, along with teachers, help to identify students experiencing academic difficulties. The counselors then meet with students to formulate action steps addressing the area of difficulty.

School Psychologist

Our school psychologist from Columbus City Schools works with Bishop Watterson staff to identify students who qualify for specially designed instruction.

Intervention Specialists

Intervention specialists work in teams and are assigned to specific grade levels to ensure content knowledge and strong collaboration with classroom teachers. Intervention specialists have a manageable caseload and partner with public school districts to create IEP goals and track student progress.

Classroom Teachers

The classroom teachers work in conjunction with the intervention specialists to ensure accommodations are made available to qualified students. Additionally, teachers work with the intervention team to differentiate both instruction and classroom expectations for eligible students.

Instructional Coaches

The instructional coaching team partners with classroom teachers to evaluate content presentation and generate new and unique methods to differentiate instruction to all students in the classroom regardless of individual learning needs

Student Wellness

Counselors

Our licensed counselors provide support, within a private setting, for both individual students or small groups of students. This support is available to all students and helps ensure we care for the whole child.

Dominican Program Director

Mr. Casey Teeters MPH/MSW-LSW

Frequently Asked Questions

What accommodations can my child receive?

Bishop Watterson has the staff and components in place to provide many accommodations defined in an IEP/ASP. However, some accommodations may not be possible for Bishop Watterson to implement. To discuss the degree to which the program can adequately address the specific needs of your child. *Please contact the Dominican Program Director at (614) 268-8671 ext: 222*

If my child has an IEP is Intervention Lab a required class?

Yes. We have determined that the structured time with our staff in the Intervention Lab is best for our students who qualify for specially designed instruction.

If my child has a Services Plan (ISP) must they transition to an IEP?

Yes, Bishop Watterson is a Jon Peterson Provider. All students receiving specially designed instruction must be on an IEP and utilize scholarship funds to pay for services.

Does Bishop Watterson accept students with the Autism Scholarship?

Yes. While Bishop Watterson is not an Autism Scholarship provider, we have families who

work with a third-party provider with whom we collaborate to facilitate the students' learning needs.

If my child does not have a documented disability can they still receive academic support through the Dominican Program?

Yes, Dominican Program supports are available to all students. Students experiencing academic struggles but who do not have a documented disability can utilize a Student Success Plan through their school counselor. This plan outlines specific steps and supports a student can utilize to address their area of difficulty.

How does this program benefit students who do not have learning needs?

Our mental health counselors are available to all Bishop Watterson students. They work with students who have ongoing emotional or mental health concerns as well as students who have a sudden need for assistance. Any staff member can refer a student to the mental health counselors. Parents can also speak to their child's academic counselor to request this support.

How can I support the Dominican Program?

Contact the BWHS Development Department at (614) 268-3041.