

OPTIONS FOR EARNING COLLEGE CREDIT

Students can earn college credit and/or placement in the following ways.

COLLEGE CREDIT PLUS

College Credit Plus (CCP) replaces Ohio's Post-Secondary Enrollment Options program (PSEO) and all alternative Dual Enrollment programs previously governed by Ohio Revised Code Chapter 3365. CCP program is operational for the 2016/17 school year.

TIFFIN UNIVERSITY COLLEGE CREDIT PLUS PROGRAM

Bishop Watterson is proud to announce our new partnership with Tiffin University. College level courses taught here at Bishop Watterson by our faculty serving as adjunct professors for Tiffin. Tiffin University determines the fees, course titles, and number of credit hours allotted. Parents can apply for state funding to cover the cost of the College Credit Plus course(s); see College Credit Plus Checklist. Students who participate in the program have the Tiffin course name and grade listed on Bishop Watterson's transcript as well as on their Tiffin transcript. This starts their college transcript/GPA. Individual colleges set their own criteria for applying the transfer credit earned in this way.

College Credit Plus Courses taught during the 2015-16 school year were taken through Ohio Dominican University. ODU has announced that they will no longer offer the College Credit Plus program. Bishop Watterson will offer similar courses through Tiffin University next year that will include, but not be limited to the following:

Course Title	College Credit
Intermediate Spanish SPN 212	3
Intermediate Spanish Composition & Conversation SPN 215	3
Advanced Spanish Conversation SPN 232	3
Readings in Classical Latin LATIN 310	3
Principles of Marketing BUS 220	3
Accounting for Financial Decision Making ACT 210	3
Personal Finance FIN 110	3
Introduction to Literature ENG 214	3
American History I HST 201	3
American History II HST 202	3
General Chemistry I CHM 109	4
Principles of Human Anatomy & Physiology BIO 105	3
Calculus I MTH 240	4
Calculus II MTH 241	4
Introduction to Statistics MTH 140	3
<i>Note: 3-4 college credits equals 1 high school credit</i>	

COLLEGE CREDIT PLUS (formally PSEO) TAKE COLLEGE COURSES ON THE COLLEGE CAMPUS OR ONLINE

College-ready students in grades 7 - 12 can earn college credit through the successful completion of college courses on the college campus or online. Students who participate in this program will have the college course name and grade listed on Bishop Watterson's transcript as well as on the college's transcript. This starts their college transcript/GPA. Individual colleges set their own criteria for applying the transfer credit earned in this way. Students should review the course catalogs of institutes of higher education for a full listing of courses offered by the institutions during the school year and summer. For more information see College Credit Plus Check list, College Credit Plus FAQs and visit www.ohiohighered.org/ccp

COLLEGE CREDIT PLUS FAQs: The following information was taken from the ODE website

1. Can I participate?

If you are an Ohio student in grades 7-12 you can apply for College Credit Plus admission to any Ohio public or participating private college. The college will admit you based on your college-readiness in one or more subject areas. Your school counselor can help you understand your options, deadlines, and how to proceed. You may not participate in the College Credit Plus program beyond your anticipated high school graduation date

2. How can College Credit Plus benefit me?

College Credit Plus provides more options for you to pursue rigorous academic coursework beyond the high school classroom. Under College Credit Plus, you can complete your freshman year of college or more, or explore college content that interests you. Earning college credits while you're in high school can reduce the time and cost of attending college after high school.

3. Where can I take college classes?

Some college courses offered under College Credit Plus may be offered at your high school. You may also travel to the college where you have been admitted or enroll in one or more online courses offered by that college.

4. My high school has a formal arrangement with a local college to offer College Credit Plus. Are those the only courses I can take?

No. After you are admitted to a college, you can take any courses offered by that college that you are college-ready to take. Also, each Ohio high school has developed two sample pathways – one leading to 15 credits and another to 30 credits. These should be included in your high school's course offerings. However, students have no obligation to take courses identified on a pathway or to complete a pathway. Students can take courses offered in person or online by any public or participating private college in Ohio.

5. Will College Credit Plus grades appear on my high school transcript?

Yes. High school credit awarded for courses successfully completed under College Credit Plus will satisfy or exceed the graduation requirements and subject area requirements of the school district. Courses successfully completed under College Credit Plus must be listed by course title on the high school transcript. All College Credit Plus courses will be computed into the GPA using the same scale as Advanced Placement and International Baccalaureate courses in your district, **based on the common subject area - not curriculum - of the weighted advanced standing class/course.**

6. How does College Credit Plus impact athletic eligibility?

If you are a student athlete, you must remain eligible in accordance with the Ohio High School Athletic Association (OHSAA) bylaws. To be athletically eligible, students must be passing five, one credit courses or the equivalent per grading period with the high school and college courses combined. Most College Credit Plus courses taken during a semester will equal one Carnegie unit, allowing students to earn more than the required five for athletic eligibility. Please check with your counselor to ensure that the course work you are taking is compliant the OHSAA.

7. What are my academic and social responsibilities?

You will be expected to follow the rules and regulations set by the college/university. You will also be expected to follow the rules and regulations set for high school students detailed in the student handbook. Once enrolled, you are eligible to receive advising from campus-based support services of that institution. Additionally, you will continue to have access to your school counselor and all other resources available to high school students. Participation in College Credit Plus does not guarantee you admission to college after high school. You should follow the regular undergraduate application process for whatever college you plan to attend after high school.

8. What courses are available through College Credit Plus?

Once you are admitted to a college for College Credit Plus, you may take any course in the college's course catalogue that is not remedial or religious, and that applies toward a degree or professional certificate, in a subject area in which you are college-ready.

9. Who pays for college admission, textbooks, required course supplies, and fees?

CCP students from **public or non-public high schools** who attend a **public college** are NOT required to pay for college course tuition, instructional tools, or supplies under any circumstances. However, **homeschool students** are responsible for providing their own instructional tools ("books"), but not tuition or course-required supplies.

Secondary (high school/district) schools are responsible for providing instructional tools ("books") for their CCP students. The postsecondary institution must waive fees for these students and is also responsible for providing supplemental supplies required by the course syllabus.

Students choosing to attend a **private college** may be charged by that college, depending on where the course is delivered, and in accordance with state law. Although the amount charged to CCP students by a private institution may vary, in academic year 2015 the maximum would have been up to \$153 per credit hour.

Students who qualify for the free and reduced lunch program may not have to pay costs to attend a private college. Please talk with your counselor for details.

10. Is the postsecondary institution supposed to bill the high school for books?

Yes. In some cases, colleges have created a voucher system for students to use to assure accuracy in the subsequent high school billing. Other colleges have made arrangements with high schools or districts to purchase an inventory of certain books at the high school for students to borrow during the course term.

Since all supplemental supplies required by the course syllabus are provided by the college, some campus bookstores also have a way of tracking those purchases.

- Colleges and high schools/districts likely will have communicated and planned on behalf of their shared students.
- Colleges should communicate to CCP students if there is a particular purchase system in place with the student's high school or district; or if notification of the student's participation in College Credit Plus needs to be provided to the campus bookstore.
- High schools often rely on the college to provide the student the book from the campus bookstore, and then invoice the high school/district once the academic term begins.

11. Who provides transportation?

Responsibility for transportation rests with the student.

12. What happens if I fail a class?

Classes failed or withdrawn with an "F" will receive an "F" on the high school and college transcripts and will be computed into the high school and college GPA. If you do not receive a passing grade, the district may, in some instances, seek reimbursement for the amount of state funds paid to the college on your behalf for that college course. The school district may withhold grades and credits received for high school courses taken until reimbursement has been made.

13. Is the college credit I earned in high school through CCP guaranteed to transfer to another postsecondary institution?

Thanks to Ohio's Transfer to Degree Guarantee, many entry-level courses earned at an Ohio public college are guaranteed to transfer to any other Ohio public college. Credits earned at private colleges, or those that you want to transfer to an out-of-state institution, will be evaluated on a case-by-case basis by the institution you are seeking to attend. Go to the [Ohio Transfer to Degree Guarantee](#) website to learn more about credit transfer among the state's public institutions of higher education. This tool allows you to find the best pathways to completing your degree and launching a successful career. Earning college credit will not affect applications for financial aid/scholarships limited to entering freshmen.

14. Does College Credit Plus differ from the state's previous PSEO program?

Yes. College Credit Plus is a student-directed program. Students and their families can explore courses offered at all Ohio public colleges and participating private colleges for possible participation in College Credit Plus. Unlike PSEO, College Credit Plus is open to students beginning in the seventh grade and districts are not permitted to restrict an otherwise qualified student's participation in any way.

15. Is every student previously admitted to PSEO automatically admitted to College Credit Plus at the same institution?

Does PSEO information automatically convert to College Credit Plus?

No. Students must reapply to the college(s) they wish to attend regardless of previous PSEO or dual enrollment experience. There is no conversion from PSEO to College Credit Plus.

16. How do college courses earn me high school credit?

College Credit Plus allows high school students to earn college credit and apply that credit toward their high school graduation requirements. Successful completion of a three or more credit-hour college course will result in 1.0 Carnegie unit earned at the high school. A two credit-hour college course will earn students 2/3 of a high school credit and a one credit-hour college course will convert to 1/3 of a high school credit.

17. How are high school graduation requirements affected?

High school graduation requirements will not be waived as a result of participation in College Credit Plus. You will not receive a diploma until after the course is successfully completed and the graduation requirement is met. However, you may participate in the graduation ceremony if proof is presented that you are progressing satisfactorily one week prior to graduation.

College Credit Plus Checklist

Students must submit all forms directly to the required location(s) by the due date. Do not submit any forms to Bishop Watterson unless directed to do so.

- Attend** an information session held at Bishop Watterson or one of the participating colleges. If you were unable to attend in person, you may watch the Bishop Watterson information session here: <https://www.youtube.com/watch?v=ITC1qV8G5KY>. This session covers the counseling requirement noted in the other forms. If you have additional questions, please contact your counselor.
- Apply to the college(s) that you plan to attend well before April 1**. For Ohio Dominican classes taught at Bishop Watterson, go to <http://www.ohiodominican.edu/ParticipatingSchools/> and click on the Register Online link under "Bishop Watterson". For a college credit plus program other than Ohio Dominican, please meet with your counselor prior to applying.
- Request your high school transcript to be sent to the college well before April 1**. For Ohio Dominican classes, click on the "Transcript Request" link on the Ohio Dominican project jumpstart page. **Submit the request form to Bishop Watterson's main office or to your counselor.**
- Complete the Ohio Department of Education Funding Application Form once you receive an acceptance letter from the college:** <https://www.ohiohighered.org/ccp>. List all of the college courses you plan to take for Summer 2016, Fall 2016, and Spring 2017. **Submit the form along with your college acceptance letter by April 1 to the Ohio Department of Education at the address listed on the form, or online if available.**
- Submit the letter of Intent form:** <https://ohiohighered.org/CCP>. Click on "Letter of Intent to Participate in College Credit Plus for NonPublic Students". **Submit the form by April 1 to CCP@education.ohio.gov or mail to the Ohio Department of Education, 25 South Front St., Columbus, OH 43215.**
- Receive a funding award letter from the Ohio Department of Education.** You should receive the letter after May 15, 2016.

- Give a copy of your funding letter to Bishop Watterson by May 27.** If you did not receive funding, or only received partial funding, you may still take Ohio Dominican courses offered at Bishop Watterson by paying for them (\$65 per credit hour).

ADVANCED PLACEMENT EXAMS

Students may take the Advanced Placement exams that are given each May. These exams are administered here at school during normal school hours. Colleges will use the AP exam score(s) to determine if college course credit can be awarded.

ADVANCED PLACEMENT COURSES

What are Advanced Placement courses?

These are college level courses that challenge gifted or academically talented students who need a qualitatively differentiated program that takes into consideration individual learning styles and special abilities.

How are these classes different from other courses?

Advanced Placement courses develop skills in independent study, research, creative thinking and critical thinking. These courses contain a more in-depth approach in content, more discussion, and higher-level thinking, focusing on analysis and synthesis of knowledge.

Who determines the content of the courses?

The class teacher determines the specific content based on the Diocesan Course of Studies for the subject, the requirements of the College Board, and the curriculum of the prerequisite courses the students have already taken.

How are these courses graded?

The teacher in each course sets the specific criteria for assessment based on the standard grading scale. To compensate for the difficulty of the course, students earn a .5 bonus point. That is, a numerical grade that would equate to a 3.5 in a regular course would equate to a 4.0 in an Advanced Placement course.

How are students selected for participation in these courses?

Students are selected through an application process that begins in the spring. They must meet the specific prerequisites for the course that normally include standardized test scores, previously earned grades in that subject area, teacher recommendations, and specific course requirements.

What are the benefits to taking Advanced Placement courses?

Students benefit by being in a class setting that is best suited to their gifts and talents. They also can pursue more in-depth study of a subject area that interests them. College admissions personnel are often as—or more—interested in the types of courses students take than in just the grades they earned. In addition, students can earn college credit and/or placement by taking these courses.

How can college credit and/or placement be earned?

They may take the Advanced Placement exams offered by the College Board each May. These exams vary in length and format, depending on the course. College professors and high school teachers of A.P. courses grade the exams; students and the colleges they will be attending receive their scores in July. The specific college determines the placement or credit given to the student.

How do students usually perform on the Advanced Placement exams?

The exams are graded on a basis of 1 to 5. AP grading standards are set so that a grade of 5 is comparable to a college grade of A or A+, a grade of 4 is comparable to a grade of B to A-, and a grade of 3 is comparable to a college grade of C to B-. While the percentage of passing scores varies nationally according to the particular exam, roughly 55% to 60% of the students who take these tests earn a grade of 3 or higher.

In May 2016, 105 students took a total of 215 exams with 80% earning a passing score of 3 or better. Over half of our students earned 4's or 5's. In Ohio, 65% achieved a grade of 3 or better; globally, only 58% did.

What Advanced Placement courses are currently offered?

Bishop Watterson offers Advanced Placement courses in Calculus AB, Calculus BC, Statistics, Computer Science A, English Literature and Composition, Psychology, United States History, Government and Politics: Comparative, Government and Politics: United States, Latin, French Language and Culture, Italian Language and Culture, Spanish Language and Culture, Biology, Chemistry, Physics 1, Macroeconomics, Microeconomics, Music Theory, Studio Art: Drawing, Studio Art: 2-D Design and Art History.

Where can I get more information about this program?

You can go to <http://www.collegeboard.com/student/testing/ap/about> to access general information about the benefits of the Advanced Placement program, course descriptions, and the like.

You can access specific information about courses offered by different schools at <http://www.collegeboard.com/apcourseledger>. Click on “Search AP Course Ledger Now” and enter the name(s) of the school(s) you want to research.

ADVANCED PLACEMENT COURSE OFFERINGS

ADVANCED PLACEMENT COMPUTER SCIENCE A

Advanced Placement Computer Science involves the development and selection of appropriate algorithms and data structures to solve problems. The student learns to code fluently in a well-structured fashion. Language used is based on what language the current Advanced Placement exam is assessing. Identification of major hardware and software components is covered as well as their relationship to one another and the roles of these components within the system. Ethical and social implications of computer use are included.

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION

Advanced Placement English is a seminar-style course involving extensive reading, in-depth discussion, and analytic writing. Students study British, Western European and United States literature according to genre and focus on how recurrent themes and conflicts are dealt with at different times by different cultures. With few exceptions, students read works in their entirety rather than excerpts. Assessment is based on the quality of class discussion and literary essays.

ADVANCED PLACEMENT FRENCH LANGUAGE AND CULTURE

This course emphasizes the development of the ability to understand spoken French in various contexts; a vocabulary sufficient for reading articles, literary texts and other non-technical writings without dependence on a dictionary; and the ability to express oneself coherently, resourcefully and with reasonable fluency and accuracy in both written and spoken French. Students are prepared for the A.P. French Language exam although they may elect to take the A.P. French Literature exam.

ADVANCED PLACEMENT LATIN

The fourth year Latin program is directed at the reading of Latin poetry for enjoyment and appreciation of the greatness and sublimity of Caesar's *De Bello Gallico* and Vergil's *The Aeneid*. This study includes an understanding of prosody, syntax, and literary devices used in poetry.

ADVANCED PLACEMENT ITALIAN LANGUAGE AND CULTURE

This course is for advanced students wishing further experience in understanding, speaking, reading and writing Italian. Students work with many advanced grammar points. Emphasis is placed on discussion in the Italian language. Literary materials about contemporary Italy are used as the basis for the language practice.

ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE

This course emphasizes the continued development of language skills that can be used in various activities and disciplines. The course includes a comprehensive grammatical review, as dictated by the needs of the students, as well as a survey of Spanish literature and history, including a selection of original texts. The organization and writing of compositions will also be emphasized.

ADVANCED PLACEMENT CALCULUS AB

This is a college-level course open to students who have shown superior ability in understanding mathematical concepts. Students may gain college credit for the course. The emphasis is on theoretical aspects of the calculus of functions. Most of the year is devoted to topics, as outlined by the College Board, in differential and integral calculus. This course prepares students for the AP Calculus AB exam.

ADVANCED PLACEMENT CALCULUS BC

This rigorous course follows the outline established by the College Board. Topics include parametric, polar and vector functions, various integration techniques, integration of inverse trigonometric functions, hyperbolic functions, application of integrals, L'Hopital's Rule, improper integrals, polynomial approximations and series. This course prepares students for the AP Calculus BC exam.

ADVANCED PLACEMENT STATISTICS

This rigorous course covers topics specified by the College Board. A broad range of material is organized around the following four themes: Exploring Data: Describing patterns and departures from patterns, Sampling and Experimentation: Planning and conducting a study, Anticipating Patterns: Exploring random phenomena using probability and simulation, and Statistical Inference: Estimating population parameters and testing hypotheses. Emphasis is placed on the use of technology including graphing calculators and computer software.

ADVANCED PLACEMENT UNITED STATES HISTORY

This course presents a more in depth college-level survey of the important topics of American history, their causes and effects, and their relationship to American life today.

ADVANCED PLACEMENT GOVERNMENT AND POLITICS: UNITED STATES

This course gives students an analytical perspective on American Government. It will include both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. It also provides students with a familiarity of the various institutions, groups, beliefs and ideas that constitute U.S. politics.

ADVANCED PLACEMENT GOVERNMENT AND POLITICS: COMPARATIVE

This course introduces students to the basic concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course illustrates the diversity of political life, explores the differences in procedures and policy outcomes, and communicates to students the importance of political and economic changes.

ADVANCED PLACEMENT PSYCHOLOGY

This course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to psychological facts, principles and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

ADVANCED PLACEMENT BIOLOGY

This course is the equivalent of a college introductory biology class. The three major areas of study are Molecules and Cells, Heredity and Evolution, and Organisms and Population. The course will provide the student with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

ADVANCED PLACEMENT CHEMISTRY

Advanced Placement Chemistry is designed to be the equivalent of a first year college level course. Topics covered will include solutions and gas chemistry, oxidation-reduction and electrochemistry, equilibrium relations, acid-base/buffer systems, thermodynamics, kinetics, and descriptive chemistry. Laboratory work and lab formal reports are an integral part of the course.

ADVANCED PLACEMENT PHYSICS 1

This course focuses on the material covered on the AP Physics 1 exam. Course topics include: Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; and mechanical waves and sound. It will also introduce electric circuits. It emphasizes the ability to develop and use physics knowledge by applying it to the practice of scientific inquiry and reasoning. Inquiry-based laboratory investigations are used to foster student engagement in the practice of science through experimenting, analyzing, making conjectures and arguments, and solving problems in a collaborative setting where they direct and monitor their progress toward an academic goal.

ADVANCED PLACEMENT MICROECONOMICS

Students will gain a better understanding of how our economy functions and how decisions are made by studying the following: the role of individuals, companies and government in the decision making process, supply and demand, and production/distribution of goods and services in the marketplace.

ADVANCED PLACEMENT MACROECONOMICS

Students will study fiscal policy and economic growth, monetary policy and the Federal Reserve System, the federal budget and international trade and trade policy.

ADVANCEMENT MUSIC THEORY

This course is designed to develop the student's ability to recognize, understand and describe the basic materials and processes of music as outlined by the College Board. Through reading, notating, composing, singing and listening to music, students will develop musical skills that will lead to a thorough understanding of music composition and music theory. The main emphasis of study is placed on standard Western tonal repertoire but music of other stylistic periods will be studied as well.

ADVANCED PLACEMENT STUDIO ART: DRAWING

This course is designed to give the serious art student experience with advanced level art skills and to prepare a portfolio of quality work to be submitted for Advanced Placement credit. The Drawing Portfolio for this class "is intended to address a very broad interpretation of drawing issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc."

ADVANCED PLACEMENT STUDIO ART: 2D DESIGN

This course is designed to give the serious art student experience with advanced level art skills and to prepare a portfolio of quality work to be submitted for Advanced Placement credit. This is an opportunity to explore processes more deeply or to learn a whole new technique or media. The students will have a choice of projects that will complete their portfolios.

ADVANCED PLACEMENT ART HISTORY

AP Art History is a college level survey course that looks at art from prehistoric times to the present. Through the examination of different cultures and time periods students will look at the connection between history and art through an examination of painting, sculpture and architecture.