

THE Eagle Review

SEPTEMBER 2013

State Champions 2013

• Boys Basketball Team • Mankovecky ... Again! • Lombardi



Catholic Schools

- A Mission for Christ
- Asphalt Angels
- Alums in Our Schools

Mothers' Club
Style Show Pics

Recycling Award
Class of 2013



THE BISHOP WATTERSON HIGH SCHOOL MAGAZINE

Letter from the Principal

Dear Alumni, Parents and Friends,

Everyone who enters our office lobby sees the inscription “Christ is the reason for this school—the unseen, but ever-present teacher in its classes—the model of its faculty and inspiration of its students.” This is not just a motto but a daily challenge which we take very seriously. It is, in fact, the impetus for all we do. We strive to provide an atmosphere in which our students can nurture their spiritual life and deepen their relationship with God.

As a Catholic school we have the responsibility to educate the total person—mind, soul and body. In our theology classes students are taught the tenets of the Catholic Church so that they can know and understand their faith more fully. These teachings are reinforced throughout the curriculum because we want our students to connect theological principles with their daily lives and future careers. As you read about our alumni who teach at their alma mater or in one of our feeder schools, you will see how they relate Church teachings to particular subject areas at different age levels. The circle of faith continues to spread and influence the younger generation because of their commitment to the Gospel values and their desire to share their beliefs and values with others.

Our goal is to make Bishop Watterson a truly Catholic school not only in word but also in action. We see the school as a community of faith in which our beliefs permeate the environment and are the basis for all we do from retreats and liturgies, to service opportunities, to teamwork and cooperation on the athletic field and stage. We want our students and staff to be witnesses of the Gospel values so that we can “Restore All Things in Christ.”

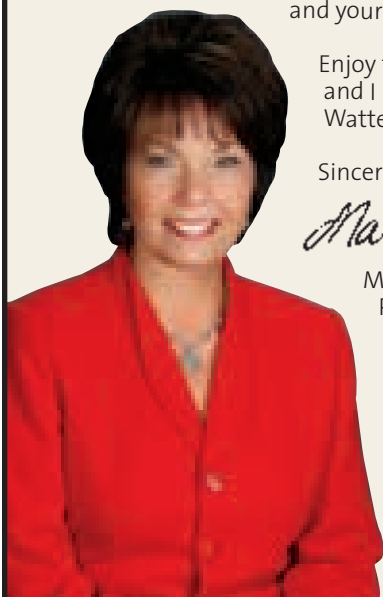
I hope you will enjoy reading about the academic and athletic achievements of our students, especially of the Class of 2013, our newest alumni. The many hours of service contributed by our students is proof that our message concerning social justice touches their hearts and inspires them to go far beyond the requirements of our Sophomore Service Training Program. Our focus on spiritual growth, academic endeavors, the fine and performing arts, and all areas of a student’s development is important in achieving our mission. You are also essential to this mission as you live out the Gospel values and your faith in your daily life.

Enjoy this issue of the *Eagle Review* and I hope to see you at a Bishop Watterson function soon!

Sincerely,

Marian Hutson

Marian Hutson
Principal



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Alumni Director
Facilities Director

CLASS OF 2013

Valedictorians

The Class of 2013 had 30 valedictorians, the highest number Bishop Watterson has ever had. Each earned a 4.0 grade point average or better.

Left to right – First row: Emily Engert, Anne Rudy, Jordan Lucki, Alisa Noll, Samantha Beery, Abigail Hofmeister, Nathan Majka, Gina Livecchi, Paulina Eberts, Amanda Harbrecht, Emily Geyer, Emily Byorth; Second row: Alexandra Demboski, Andrew Huber, Gabrielle Byorth, Bryn Dougherty, Katherine Pardi, Bridget Paraskos, Bobby Bryant, Rachel Riendeau, Claire Pappa, Annie Gavin, Talia Pangalangan, Trevor James; Third row: Lauren Egle, Peter Lyons, Caroline Lieser, Margaret Valachovic, Andrew Sherman, Eddie Passen.



Class of 2013



Bishop Watterson's 56th graduating class, composed of 274 members, received their diplomas on June 1, 2013. The class earned \$21.6 million in merit-based scholarships and was accepted to nearly 160 colleges and universities. The Class of 2013 contributed almost 30,000 hours in service to their communities.



RESTORING ALL THINGS IN CHRIST

Growing Through Openness to God's Presence

By Jim Silcott



Jim Silcott, a Catholic educator for 34 years, is Principal at Trinity School in Columbus. Mr. Silcott has spent 15 years teaching at Bishop Watterson (1979-89, 2000-2005).

Although I did not attend Bishop Watterson High School as a student, I did grow up at Watterson.

In the winter of 1979 I had the opportunity to student teach with Sr. Margaret Hoffman in Room 201. The following August, thanks to John Durant, I began a full-time position teaching Western Literature, American Literature, Accelerated American Literature and Modern Short Stories. I was co-homeroom teacher for Room 205, boys' bathroom monitor at lunchtime and I also had the assignment of helping Kevin Smith direct the fall play and spring musical.

Being young, I thought that I was God's gift to teaching. Thirty-four years later, as a veteran teacher and administrator, I realize now that teaching was really God's gift to me.

Asphalt and Angels

I made every mistake that a first year teacher could make that year. John Durant and I spent a lot of quality time together.

One event stands out as typifying that first year. I had told one of my English classes that one of my goals in life was to learn to ride a motorcycle, but that my father had advised against it, telling me with brutal honesty that I was too uncoordinated and would kill myself on a chopper. I had twin boys in my class, Jim and Tim Faherty, who happened to own a motorcycle. They told me that there was nothing to learning how to ride one and that they would teach me.

It was the day before Thanksgiving, 1979. School had just ended and the Faherty boys had their motorcycle with them. They gave me a quick lesson at the entrance to the driveway on Foster and told me to take it for a spin down the parking lot and out onto Indian Springs. They sat me on their bike and off I went, heading west through the lot. "This is fun," I thought, "and not very hard at all!"

At the time, the convent was between the parking lot and Indian Springs so there was a sharp turn in the lot just before the field. As I got closer to that turn, I knew that I would have to slow down to go left and, all of a sudden, I realized that I really had no idea what I was doing. My body tensed and I gripped the handle of the bike more firmly. Rather than slowing down, I ended up accelerating. I didn't make the turn. Instead I crashed into the back of a student's car, flipping over the bike and landing with a thud onto the asphalt.

I was out. When I opened my eyes moments later I saw a number of beings dressed in

white hovering around me. "I'm dead," I thought to myself. "The angels are coming to take me away."

They were indeed angels but not the celestial kind. A half dozen Dominican sisters had flown out of the convent to see if I was all right. The bike was damaged and the car was damaged but I, except for my pride and one knee, had escaped with everything but my dignity.

"I was out. When I opened my eyes moments later I saw a number of beings dressed in white hovering around me. 'I'm dead,' I thought to myself. The angels are coming to take me away."

Beyond Test Scores

As a teacher and a principal advocating for our schools, I frequently talk about academics and athletics, graduation rates, scholarship dollars and test scores. But for me, both as an employee of Catholic schools and as a parent who put three children through 13 years of Catholic education including Bishop Watterson (Lauren '00, Bethany '02 and Braden '05), there are two scripture passages that sum up what Catholic education is all about.

The first is Matthew 18:20. "For where two or three are gathered together in my name, there am I in the midst of them." The second is I Samuel, 3:10. "Speak Lord, for your Servant is listening."

God in Our Midst

God is present to us in many ways in our lives. Through prayer, through the sacraments, through each other we can reach out to the God who is always reaching out to us. But in a Catholic school God is explicitly there as He promised he would be. Throughout my years at Bishop

RESTORING ALL THINGS IN CHRIST

Catholic Schools by the Numbers How Many

There are 6,841 Catholic schools in the United States: 5,636 elementary schools and 1,205 secondary schools.

Watterson I felt God's presence in the halls, in the classrooms, in the Little Theatre. He was as real to me as the students and my fellow faculty members.

I can remember quite vividly teaching the Thomas Gray poem, "Elegy Written in a Country Churchyard" to seniors. It was 1983. The poem deals with death. To be honest, my students were probably not nearly as moved as I was, but as I stood in Room 103 and talked to these young adults about life and death as presented in this wonderful poem, the Christian message of what we are all about and what we are supposed to be all about became as clear to me as if Jesus Christ Himself was in the room.

It has guided me ever since as a teacher, a principal, a parent and now a grandparent. Love one another. Utilize the gifts that God gives to you alone. Use those gifts to build

His Kingdom and make the world better for all.

The Openness Factor

Of course, the second scripture passage, from Samuel, is equally important. We have to listen to what God is saying to us. Being a part of a Catholic school is no guarantee. Our students and our parents have to be open to the experience of being so close, in such a real way, to God's presence.

"Love one another. Utilize the gifts that God gives to you alone. Use those gifts to build His Kingdom and make the world better for all."

Sometimes, both as a teacher and as a parent all we can do is plant the seeds. All Eli could say to young Samuel that night was to acknowledge God's presence. The rest was up to God and to Samuel.

Diocese of Columbus Enrollment 2012-13

Elementary Schools (42): 11,350
High Schools (11): 4,615

I have seen firsthand the impact that God has made on the world through students who have come through Bishop Watterson High School as well as the other Catholic schools with which I have been associated. I have seen God's plan for His children come to fruition as I have seen my own children and thousands of other children grow up to become wonderful adults who spread the Gospel message in thousands of different ways. I am proud to have been and continue to be associated with Catholic schools as a teacher, a principal and a parent.

When I am down, that image of those sisters standing over me in the parking lot of Watterson is a reassuring image. For I know, as surely as I know that I am indeed too uncoordinated to ride a motorcycle, that God sustains me and my family and is with me now and forever!



RESTORING ALL THINGS IN CHRIST

On a Mission for Christ

By Timothy O'Malley, Ph.D.



Timothy O'Malley, Ph.D., is director of the Notre Dame Center for Liturgy in the Institute for Church Life and a concurrent professor in the Department of Theology, University of Notre Dame. Mr. O'Malley visited Bishop Watterson in 2011, conducting a seminar for the faculty.

Perusing mission statements often reveals the striking audacity of Catholic schools.

In the case of Bishop Watterson, the statement is surprisingly bold: *Restore all things in Christ by educating in the Catholic tradition through prayer, service, and study.*

Indeed, in the context of modern educational institutions, the three-fold commitment to prayer, service, and study does not stand out. While most public schools would never promote prayer, it has become acceptable in such schools to foster contemplative practices, often lauded as a form of spirituality appropriate to the American educational environment. Likewise, undergraduates at both the University of Notre Dame (where I teach) and Stanford University would accept the premise that an integral facet of education is service to the world. Lastly, many schools in the United States would laud the virtues of study, of cultivating the intellect, even if at times the gift of an education is often reduced at too young an age to marketable skills and disciplines.

Christ Restored

No, what makes Bishop Watterson unique as a Catholic institution of education is the daring claim to “restore all things in Christ” through a Catholic education. The phrase, echoing St. Paul, is taken from the motto of Pius X. Yet, what can one possibly mean that an education would restore all things in Christ? After all, schools are diverse institutions that teach the principles of mathematics and scientific inquiry, the great artistic compositions of human history, the art of human speech both in written and oral forms, and a certain athleticism fostered in the gym or on the football field.

Indeed, when Catholic schools make an argument that their Catholicity is based on the sheer variety of their curriculum, on the desire to form the entire human being, they in fact simply reflect the ideals of liberal education held by at least most top tier universities and private schools.

Everything We Learn Relates to God

Bishop Watterson dares, in its mission statement, to proclaim the only foundation which might renew the world: Jesus Christ. At the heart of Catholic education is the reality that Jesus Christ, the Messiah, the Word made flesh, the one sent from the Father, seeks to sanctify our humanity through love. Other forms of education may seek to promote goodness, kindness, and compassion, but a Catholic education seeks nothing less than the

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transformation of our humanity into an icon of self-giving love.

In the science classroom, we gaze at up at the stars and discover the wonder of a creation that is being ever renewed, ever expanded, and we praise the Creator for the gift of this chaotic order.



In the English classroom, the beauty of speech, of narratives that draw us into the drama of being human, slowly reveal to us the depths of the humanity that Christ came to save.



In theology, that subject which epitomizes the strangeness of the Catholic school as compared to secular forms of education, our reason learns to savor those salutary images found in the Scriptures, in Christian doctrine, in the social teaching of the Church, and in the life of prayer—and slowly, our vision of what constitutes reality is transfigured. Our education is not about us, it's not about the future elite university that we will attend; it is about the transfiguration of our humanity in love. It is about restoring all things in Christ!

RESTORING ALL THINGS IN CHRIST



Eucharist at the Center

Perhaps, this is why the most important subject in a Catholic school's curriculum is the Eucharist itself. Not simply theological instruction regarding what constitutes the Church's robust Eucharistic teaching. Rather, that full, conscious, and active participation in the Eucharistic rites of the Church whereby every facet of our humanity is lifted up to the Father through the Son in the unity of the Holy Spirit. Our failures in the classroom, our being turned down by the college of our dreams, the broken family and friendships that mark the life of an adolescent are lifted up to the Father, offered as a Eucharistic sacrifice of love, and transformed with the bread and wine offered on the altar.

Teachers at such schools (whose salaries are low and whose extra curricular responsibilities are high) dare to perceive their work not as a series of tasks to be performed but a Eucharistic

of excellence, or of technological innovation that drives an economy of consumption. Rather, Catholic education exists to restore all things in Christ, all aspects of being a student, of being a teacher, as we enter more deeply into the intellectual and spiritual richness of the Church.

The Big Picture

Despite the rather robust vision of Catholic education outlined above, there remains an intractable problem. Simply, those of us involved in Catholic education can easily forget that while Catholic schools may seek to restore all things in Christ, we do so only because we participate in the larger mission of the Church. That is, we do not form our students



at Catholic institutions so that they might become faithful alums of Bishop Watterson or the University of Notre Dame. We do not want them to remember fondly that the highlight of their immersion into Christ's life took place at the ages of fourteen, of twenty-one. Rather, for our Catholic students, we seek to promote faith in the Church itself; because the Church is not simply Pope Francis, the bishops, and those teachers who are charged with teaching

theology. Instead, the Church is the Body of Christ, a sacrament that mediates divine love to the world through the glorious poverty of the preached word, of the sacramental life of the Church.

At times, such faith is difficult. Our leaders, both ordained and lay, may fail to carry out this self-giving love. The preaching, the sacramental life of the Church, may be performed in a perfunctory manner, which seemingly deadens the faith of those gathered into this Body. But, we cannot dismiss the Church, because it is within this Body that we come to encounter Christ himself.

Thus, if we as Catholic educators really want to form our students in the mission of Catholic education, then we'll teach them not simply a love for the intellectual life, for service, even for leading prayer services. Instead, we'll teach them a love for the Christ who comes to us in bread once bread and wine once wine. We'll show them that the Catholic school's deepest identity is learned in the wise but foolish school of the Church in which intellect and power and prestige are burned away by Christ's own love.

Catholic Schools by the Numbers Enrollment

Total Catholic school student enrollment in the U.S. for the 2011-12 academic year, the most recent available from the National Catholic Educational Association (NCEA) was 2,031,455 students: 1,440,572 in elementary schools and 590,883 in secondary schools.

Bishop Watterson, therefore, has quite a mission to uphold. Not one composed by a committee of faculty, staff, and students. Not one handed down from a diocesan office. Rather, the mission is nothing less than the transformation of our students, our faculty, and our staff into an icon of Christ's own love for the life of the world. In this way, every Catholic school must contemplate constantly the words of John the Baptist, "I must decrease, so that he might increase." May our students one day leave our halls, not pining over forgotten memories of this place, but participating in the memorial sacrifice of the universal Church in which our entire lives are transformed into Eucharistic gifts for the salvation of the cosmos. *Restore all things in Christ.*

"Rather, Catholic education exists to restore all things in Christ, all aspects of being a student, of being a teacher, as we enter more deeply into the intellectual and spiritual richness of the Church."

offering of self whereby their attention to grading, their answering of student emails, and the failures and successes of teaching are integral to their vocation. The centrality of the Eucharist in the life of the school is a constant reminder that Catholic education does not exist simply to worship at the altar of success,

Our Decision to Go Catholic

By Suzanne Smith

The year was 1986 and it was time to send our oldest child, Collin, to kindergarten. Since my husband, Jack, and I were both products of Catholic schools, it was natural to us to choose our parish school, Immaculate Conception. Fast forward to 2013 and our youngest, Dominic, graduated from Bishop Watterson, 27 years after we began this journey.

Our decision in 1986 turned out to be more impactful on our children's lives than we even realized at the time. It was a decision that became a commitment and way of life for our family.

The tuition dollars we've spent on our seven children (between Collin and Dominic came Ryan, Kevin, Darren, Eileen and Regina) have been the best investment we've made in life. And although our youngest has graduated from high school, the Smith family is not finished with Catholic education. Regina will be a sophomore at Ohio Dominican this fall and Darren will continue to work toward a Masters degree in Educational Leadership at ODU.

When I consider the decision to educate our seven children in Catholic schools, I think Jack and I instinctively knew that Catholic schools would be a community of faith where our children, each a unique person created by God, could discuss their faith in the classroom each day.

Interweaving Faith

Jack and I believe that God is present in all things. His goodness and grace surround us in all that we do. Teachers and students alike are able to express this openly and live the faith. It is blended into every part of the day, which teaches children that your faith is integrated into all parts of your life.

Making the Grade

Education is so much more than test scores and grades. Each of us has something unique to bring to the class and Catholic schools have allowed children to develop as a whole person. This becomes so evident in the success of the graduates.

It's hard to try to remain a Catholic school and not a private school. It's a fine line. We pay tuition because we want the Catholic education. My kids had wonderful success at Watterson because it has a range of classes to fit the abilities of each child.

I tell my kids, when you meet St. Peter at the gates of heaven, he is not going to ask how many A's you had or what your ACT score was. Sure, grades and test scores matter short term because academic achievement helps you to do well for yourself and that enables you to then do well for others. But what is most important is, who did you help? In Catholic schools students get the high-quality education but also the development of the whole person.

Strength in Community

In so many ways, a Catholic school is an extension of family – it is our parish family, our faith family that is teaching and guiding our youth. Even as one enters the school buildings, there is an atmosphere of community. This is most evident in the way faculty, staff and students treat one another with respect and kindness. I see it firsthand at Bishop Watterson each day during my time working in the cafeteria.

In the Catholic school system there is so much support and caring from the community. The students experience this and are given the tools to continue to serve God and their community in their successful futures.

There is a quote from St. Augustine on the gym wall that we hope has resonated for our children during their years at Bishop Watterson and afterward: "Pray as though everything depends on God. Work as though everything depends on you."



The Smith family gathered to celebrate Kevin's recent graduation from the Ohio Police Academy, left to right – Megan (married to Ryan), Ryan, Dominic, Kevin, Suzanne, Darren (behind Suzanne), Eileen, Gloria (in wheelchair, Jack's mother), Jack (behind Gloria), Tiffany (married to Collin), Regina (holding Collin and Tiffany's son Owen), and Collin.

RESTORING ALL THINGS IN CHRIST

Circle of Faith: Alums Teaching Future Alums

A number of our graduates have found their professional calling working either at Bishop Watterson or at one of the nine elementary schools that feed into BWHS. Nineteen grads either teach or work at Bishop Watterson itself, while another 31 teach or work at the feeder schools. Their years of experience in the Catholic school system range from those who have spent decades to those who are younger grads getting started.



Bishop Watterson alums working at their alma mater, left to right: front row – Ryan Steinbauer '01, Kerry Vaughan Ritchey '87, Sharon Vice Alloway '62, Mary Mackin Burke '60, Beth Benadum Cunningham '83, Corey Shubitowski '05, Erin Theado Gruver '93, Lindsay Nelson '02, Lynn Holden Winters '73; second row – Brian Sze '99, Jenifer Bernard Rasor '81, Chris Fallon Hilty '68, Jane Jacquemin-Clark '68, Jim Swanson '88, John Echenrode '70, Lance Clarke '72, Carl Bucher '76, Deacon Chris Campbell '78.

Some left Bishop Watterson knowing they wanted to teach while others took different paths to their current careers.

"I loved the schools I attended throughout my childhood -- St. Andrew and Bishop Watterson," said Erin Theado Gruver '93, BWHS Science Department Chair. "There was no option in mind to teach anywhere else. My parents were high school sweethearts and graduated in 1970 from BWHS. All of my brothers, sister, aunts, uncles, and cousins went to BWHS or are currently still here. I knew I wanted to teach in a Catholic school because it's in my blood. The environment is welcoming, safe, and caring and I would not want to be anywhere else."

Jennifer Bucher '08, a graduate of St. Andrew and now 2nd grade teacher there, is the daughter of BWHS English teacher Carl Bucher '76. She knew she wanted to teach from the time she was a student at St. Andrew.

"I believe it is important to include all aspects of life in education – physical, emotional, social and spiritual," she said. "I love teaching 2nd grade at a Catholic school because I have the honor of preparing the students for First Reconciliation and First Holy Communion."

St. Brendan 2nd grade teacher Karen Macioce Kaiser '74 also knew early on that teaching was her calling.

"I love the children, their enthusiasm, their eagerness to learn and their curiosity," said Kaiser. "It is wonderful to teach at a Catholic school where I can pray, teach religion and help the students to be disciples of God."

Mary Ann Theado Johnson '69, kindergarten teacher at St. Timothy, is another grad who knew she would teach.

"I believe my teaching is a calling to do Jesus' work here on Earth, not just a job," Mrs. Johnson said. "I am blessed to be a part of so many young children's lives and I try to model Christ for them in all I do. Young children are truly open to everything new and exciting and I believe that my role is to guide them, nurture them and teach them in the way that Jesus wants all His followers to do. I tell new parents that my job is to educate the whole child, body, mind and soul."

Molly Cornwell Long '98 left high school with plans to teach, but pictured herself in an inner-city school.

"I had been at St. Timothy, then Watterson and then Ohio Dominican, so I felt I was ready for something different," said Long, a 1st-2nd grade teacher at St. Brigid. "I reached out to Ms. Hutson after a year of subbing and she helped me connect with St. Brigid. Now I feel like this is where I was meant to be. I love the end of the day when the kids say, 'It's time to go home already?'" That just shows that time flies when you're having fun. Now that I have a child at St. Brigid with me, and I am not just a teacher in Catholic education but also a parent, I see why people choose Catholic schools. I wouldn't have it any other way!"

Chris Mazon '04 majored in history and minored in geography in college but found his path to teaching through volunteer work.

"Teaching was not something I thought much about at the start of college," said Mr. Mazon, 7th-8th Social Studies teacher at St. Brigid. "I knew I wanted to help people and during my time at Ohio State I was part of something called the Mount Leadership Society, a program dedicated to serving others. I did many of my service projects tutoring underprivileged children and adults. I think it was then that I decided I wanted to be a teacher and help students grow as learners and help them form their identity."

The path to teaching for Deacon Chris Campbell '77, BWHS registrar and theology teacher, was a little more winding than most. He served in the U.S. Army then worked in construction and at a roofing supply company, among other things, before attending Ohio Dominican and Ohio State.

"I graduated from college 20 years after I graduated from high school," said Deacon Campbell. "When I left BWHS I had no intention of going to college. I was finished with school and wanted to work. It wasn't until I got out of the army and was working for a while that I started at OSU. I wanted to go into education because the most influential people I encountered in my life, besides my parents, were the teachers and coaches I had."

Deacon Campbell double-majored in theology and political science, then attended the Diaconal School of Theology and earned a Masters in Theology from ODU. He is currently enrolled in the Educational Leadership program at ODU.

"I teach in a Catholic school because I believe in it," he said. "I truly believe that it is the best education there is. We educate the whole person, body, mind and spirit. You cannot get that anywhere else. There are a lot of alternatives out there to Catholic education, but there are no substitutes."

RESTORING ALL THINGS IN CHRIST

Deacon Campbell can be found in the hallway near his office as students are arriving and leaving each day. It's an opportunity for him to get to know them and find out what's happening in their lives.

Mr. Kersey and first grade aide Marian Pollina Baumann '64 both mentioned the sense of community at Immaculate Conception.

you work with and the students you teach why would I ever want to be anywhere else?" Their response is, "WOW!!! Not many people can say that!"

For Kerrie Vaughan Ritchey '87 the appeal to teach at her alma mater was being able to include God in the classroom conversation.

"Teaching science in a public school with no discussion about God is difficult," said Mrs. Ritchey. "I appreciate being able to teach my students about it with a sense of religion."

Mr. Mazon appreciates the opportunity to teach middle school students.

"It is a unique time for these kids, as they begin to question who they are," he said. "They are in that odd transition stage going from a kid to a young adult. It can be easy to get lost and only focus on yourself during this time. Even with all these challenges that middle school students face they still care for one other and help each other."

The message is sinking in sometimes even when it's not obvious.

Ryan Schweiteman '01, Principal at St. Mary in Delaware, mentioned that a couple of students stop at a large Celtic cross outside of the church, quickly kneel and say a prayer, on the way to the bus every day.

"They started it on their own," said Mr. Schweiteman. "It reinforces the idea that Christ is ever present."



BWHS grads teaching at Immaculate Conception are, left to right – Velecia Lowry Helenthal '84, Mallory Schmidt Hansbery '02, Tom Kersey '92, Marian Pollina Baumann '64.

"I see Christ in every student," he said. "Some just hide Him a little better than others."

Lance Clarke '72 entered college thinking he would study marine biology or journalism but discovered a love of teaching and is now the BWHS Social Studies Department Chair.

"Through teaching and how I try to treat others, my intent is to convey that we have a forgiving and loving God of all people," said Mr. Clarke. "I want them to see that Christ comes to us for who we are and where we are. We are all unique and outstanding in our own way, a loving creation of God. And through the students my eyes are opened to more of that loving God. I realize the diversity of the students, and the kids in turn teach me."

Recess is when Mr. Mazon just naturally finds out more about his students because they're having fun.

"I love developing that relationship with each student and getting to know who they are and what makes them unique individuals. How many professions can say they get to meet seventy new unique people a year and develop a lasting relationship with them?"

"A Catholic school is more than a place of learning," said Immaculate Conception's Tom Kersey '92, 8th grade teacher. "One of the best parts of my day is greeting my students at the door when they enter school in the morning. The day seems full of possibility and I know I will teach someone something that day. It is a great way to start the day."

"The community at IC is incredible," said Mr. Kersey. "The sense of love and respect for Christ and one another permeates the atmosphere at our school. Every day I see our teachers and students modeling the behavior that Christ expects of us."

"So much love and caring for each other is shown throughout the day," said Mrs. Bauman. "Christ is truly present at IC. Just looking at the children, in their eyes, one can see Christ."

Mrs. Gruver said she sees Christ daily in the people associated with Bishop Watterson: teachers, administrators, students, parents and alumni.

"Our family is strong at Watterson. The community sees that and that is why our school is so loved and respected. The support we have for each other is amazing," said Gruver. "I love to come to work each day. The people I work with are extraordinary and the students I have come to know over the years have done amazing things. I could go on and on. I have been asked many times over the years, 'Why don't you work at a public school? They get paid more.' My response is always, 'I love my job. I do not care about how big my paycheck is. When you love coming to work and enjoy being with the people



Ryan Schweiteman '01, Gina Rogers Stull '82, Kelly Munhall Eldred '87, Amy O'Handley Heil '01

Gina Rogers Stull '82, a 6th grade teacher at St. Mary, said that when she was diagnosed with breast cancer just before the start of the 2012-13 school year, she had an outpouring of support from the school community.

"Christ lives at our school in my students and our families," she said. "Their Christ-like love, prayers and constant support gave me the incentive I needed to heal both my mind and body and be able to accompany the 8th grade class to Washington, D.C.," something a student encouraged her to do.

St. Brendan art teacher Mary K. Bolzenius Rosner-Baker '74 once asked 2nd graders to be "God's architect in heaven" during an

architecture unit. They were to draw the living quarters in heaven. She got some shopping malls and cloud castles. But one jumped out at her.

"I sometimes mistakenly fall into the trap of feeling good about my efforts when I get a student who is a 'high' achiever," Mrs. Rosner-Baker said. "It's easy to feel validated about my teaching methods even if that student would flourish under many methods. It's harder when I'm faced with the student who appears very distracted. On this project, one student who was one I felt I never reached, was proud to show me a school. That was his conception; heaven would be a structured and safe place where people continued to look out for him. I felt humbled by the impact and responsibility I have to really see my students with my heart."

Another time, while on bus duty, Mrs. Rosner-Baker saw a little kindergarten girl walking to school catching snowflakes on her tongue, so intent on catching the snowflakes that she fell right off the curb into the snow.

"Two older students picked her up and dusted her off before she had a chance to feel sad," she said. "I would like to live with that intensity, to have that innocence and openness to wonder. My students allow me to recapture some of that."

The day-to-day presence of Christ and efforts by teachers to encourage following His teachings have a ripple effect in which students, who eventually become alums, carry that way of living out as an example to the world.

"We have the best kids in the world here at BWHS," said Deacon Campbell. "I did not say they are perfect, but they are awesome. They are so loving and caring of other people. When people say that the world is in trouble because of our youth, I tell them that they just don't know 'our' youth. If they did, they would not feel that way."

Deacon Chris, now in his 16th year at Bishop Watterson, has watched hundreds of students walk the halls.

It's nice to know many of those students are now alums teaching the next generation of Bishop Watterson students.



Eagles teaching at St. Brigid, 2012-13, left to right – Karen Partridge '06, Chris Mazon '04, Molly Cornwell Long '98, Eileen Smith '02.



BWHS grads teaching at St. Brendan, left to right – Michelle McGroarty Hazzard '86, Tracey Cultice '97, Karen Macioce Kaiser '74, Jennifer Larrimer Thomas '87, Mary K. Bolzenius Rosner-Baker '74.

Bishop Watterson Staff 2013-13

(listed with department)

Sharon Vice Alloway '62, English
 Carl Bucher '76, English
 Mary Mackin Bourke '60, English
 Deacon Chris Campbell '78, Theology/Registrar
 Jane Jacquemin-Clark '68, Theology
 Lance Clarke '72, Social Studies
 Beth Benadum Cunningham '83, Receptionist
 John Echenrode '70, Finance Manager
 Erin Theado Gruver '93, Science
 Chris Fallon Hilty '68, Secretary
 Brian Mong '00, Strength and Conditioning
 Lindsay Nelson '02, Art
 Jenifer Bernard Rasor '81, Development
 Kerry Vaughan Ritchey '87, Science
 Corey Shubitowski '05, Social Studies
 Ryan Steinbauer '01, Development
 Jim Swanson '88, Band
 Brian Sze '99, Band
 Lynn Holden Winters '73, Website

Staff at Feeder Schools 2012-13

Immaculate Conception

Marian Pollina Baumann '64, 1st Grade Aide
 Mallory Schmidt Hansberry '02, 1st Grade
 Velecia Lowry Helenthal '84, 1st Grade
 Rebecca Dabbelt Liu '02, Kindergarten
 Tom Kersey '92, 8th Grade

Our Lady of Peace

Alicia Moos Zeyen '89, 5th Grade

St. Agatha

Kelly Munhall Eldred '87, 5th Grade
 Teresa Faehnle Whitman '75, 8th Grade

St. Andrew

Jennifer Bucher '08, 2nd Grade
 Jessica Fosier Eckhart '70, Kindergarten
 Julie Haddow Greiner '75, 2nd Grade
 Cassie Kelsey '00, 4th Grade
 Jennifer Schultheis Wallace '90, 6th Grade
 Chris Mager Woodland '65, Enrichment

St. Brendan

Tracey Cultice '97, Physical Education, BWHS Softball Coach
 Michele McGroarty Hazzard '86, 8th Grade
 Amy O'Handley Heil '01, Speech-Language Pathologist
 Karen Macioce Kaiser '74, 2nd Grade
 Mary K. Bolzenius Rosner-Baker '74, Art
 Barbara Schweickart Sivinski '73, Secretary
 Jennifer Larrimer Thomas '87, 6th Grade

St. Brigid

Molly Cornwell Long '98, 1st Grade
 Christopher Mazon '04, 7-8th Grade
 Karen Partridge, '06 5th Grade
 Eileen Smith '02, 2nd Grade

St. Mary Delaware

Ryan Schweiterman, '01, Principal
 Gina Rogers Stull, '82, 6th Grade

St. Michael

Pam Daum Grossman, '63, Secretary
 Carla Tortora Madigan, '69, 3rd Grade

St. Timothy

Kristen Jenny Babjak, '01, Music
 Diane Stoker Gates, '77, 1st Grade
 Mary Ann Theado Johnson, '69, Kindergarten

Manahan Named Alumni Director

Bishop Watterson has announced that Scott Manahan stepped into the position of Alumni Director effective July 1. Manahan will continue to teach physical education and serve as head coach of the boys baseball team and will no longer be Assistant Athletic Director.

Manahan, who has spent 17 years at Bishop Watterson (1991-07, 2010-) has worn numerous hats over the years. In addition to his current roles, he has served as Dean of Men, Co-Athletic Director, assistant football coach and launched the BWHS Athletic Hall of Fame this year. A graduate of Fremont Ross High School '81 and Ashland College '85, Manahan won a baseball state championship in 1997.

"I am extremely excited and honored to become the new Alumni Director at Bishop Watterson High School," Manahan said. "Over my numerous years here at Watterson I have been blessed to teach, coach and make friends with some wonderful young men and women. It has also been my pleasure to meet and become friends with a large number of Watterson alumni who I now hope to bring back to the school for events."

Manahan does not plan to drastically change anything about the way the Alumni Director operates.

"When we were at the state championship game for the basketball team this spring and all the kids were chanting 'Eagle Nation!' I got chills," Manahan said. "That's what it's all about. I want to keep the Eagle Nation theme going."

Scott Manahan said the appeal to become the Alumni Director was very strong.

"When I was Co-Athletic Director, there was a lot of set-up and tear down. I used to be too busy to enjoy people. Now I can spend more time with people, and there will hopefully be nothing but positive moments."

As Alumni Director, Manahan will also be involved with the Bishop Watterson Hall of Fame. Manahan's daughter Emily is a 2008 graduate, son Matt graduated from Hamilton Township in 2009, Audrey is a 2013 graduate and Katie is a member of the BWHS class of 2015.

Former Alumni Director Jenifer Bernard-Rasor '81 has moved into the position of Annual and Planned Giving Officer as well as Director of Scholarships and Grants.



Yearbook Sale

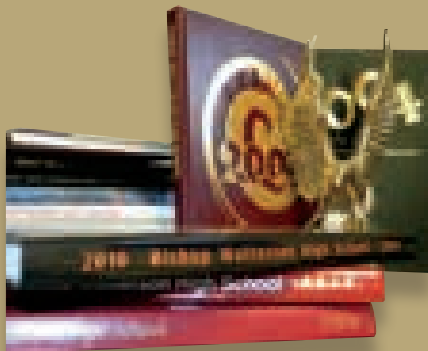
Did your old yearbook get lost in a move? Was it ruined somehow? You might be in luck. We have a number of extra yearbooks from past years for sale.

1984-2008: \$35

2008-2009: \$60

2009-2010: \$65

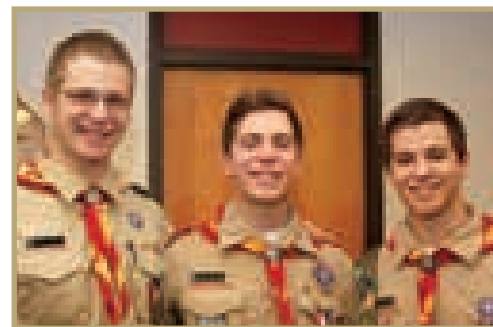
2010-2011: \$70



Contact Jen Steckler at jsteckle@cducation.org to purchase.

Smyke Becomes Eagle Scout

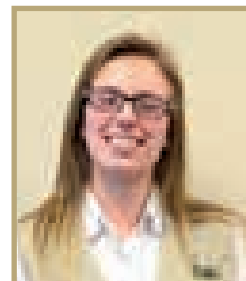
Congratulations to Bishop Watterson senior Tim Smyke (center) of Boy Scout Troop 295 in Upper Arlington, who was recently awarded the rank of Eagle Scout. Shown with Tim are his brothers, Chris '10 (left) and Matt '11 (right) who are also Eagle Scouts. Tim's Eagle Scout project involved planning and building a llama shelter at Stratford Ecological Center in Delaware, Ohio.



Barnewall Awarded Highest Honor

Miranda Barnewall '13 has earned the Girls Scouts' highest honor, the Gold Award.

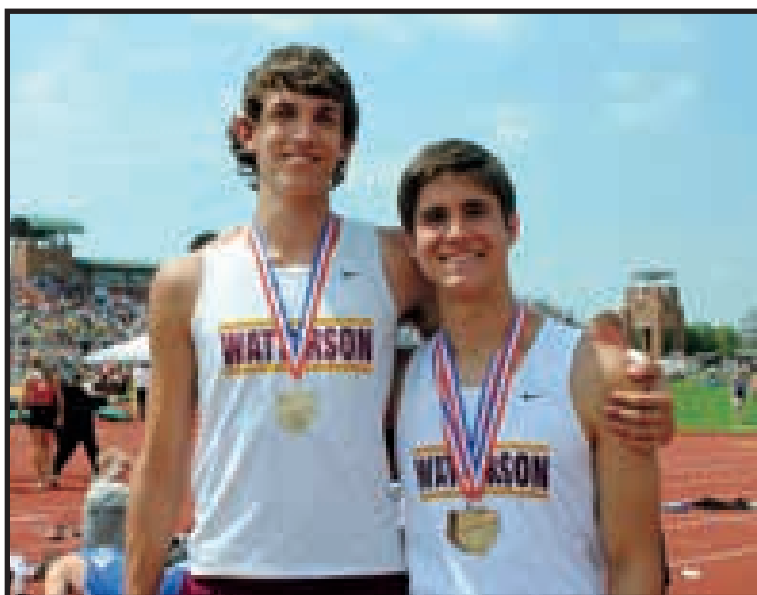
To complete her "Intergenerational Arts Project," Miranda recruited high school performing arts students from Bishop Watterson and Worthington Kilbourne to perform songs for nursing home residents. After a performance, Miranda and friends hosted trivia games or a movie.



Mankovecky, Lombardi: State Champions



Joe Mankovecky '13 won the high jump for a second consecutive year, clearing a personal best height of 6'10". He will be jumping at Cornell next spring.



Joe Mankovecky and Dominic Lombardi both won individual state championships as representatives of Bishop Watterson High School, while the team itself placed seventh in the state for Division II boys' track.



Dominic Lombardi set a school record with a 300m hurdles time of 38.13 as a junior in 2013. He was awarded the state championship for his time, and will look to repeat as champion next year.

B W H S

Boys Basketball Team

Uncharted territory is defined as an area not yet surveyed, charted, or mapped. This term may be the best to describe the 2012-13 boys basketball season for Bishop Watterson High School. Prior to 2013, Bishop Watterson had won state championships in football, baseball, field hockey, golf, gymnastics, swimming, tennis, track and field, and wrestling, but never basketball. After reeling off a 21-game winning streak, the Eagles reached the state semifinals.

The first game of the Ohio High School Athletic Association final four matched the Eagles up with the Kettering Alter Knights. Matt Hughes had 21 points, 10 rebounds, and three blocks en route to a 53-42 Eagles victory.

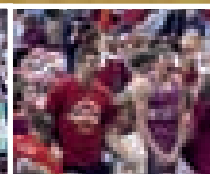
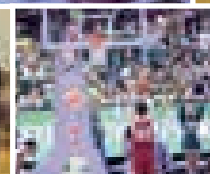
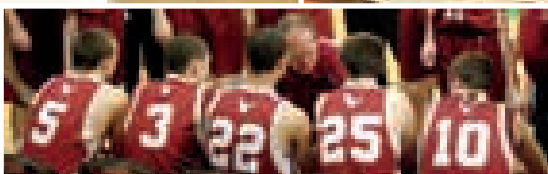
Left to right--First row: Sam Severance, Greg Oman, Greg Jacknewitz, Bryan Jackson, Cody Calhoun, Tommy Geraghty; Second row: Assistant Coach Jim Ryan, Athletic Trainer Erick Boucher, Assistant Coach Mike Sandor, Ryan Lewis, Andy Grieser, Joey DiOrio, Matt Hughes, Matt Lehmann, Noah Matteson, Ben Kaminski, Mason Fisher, Manager R.J. Boehman, Head Coach Vince Lombardo, Assistant Coach Casey Teeters, Assistant Coach Steve Devlin. Not shown: Assistant Coach Bill Bope.

BWHS was on the verge of winning its first state championship in boys' basketball.

"I told the boys, work hard and let's have fun with it. And that is what we did," said Head Coach Vince Lombardo.

The end of Bishop Watterson's dream season read like the script of a movie, with the basketball Eagles facing the daunting task of defeating the renowned Akron St. Vincent-St. Mary Fighting Irish. LeBron James'

alma mater had won seven state championships, as well as a national championship coming into the state final. But that did not deter the Eagles from emerging victorious by a score of 55-52. Bishop Watterson had



Team: State Champions!

added its 34th state championship to the school's impressive resumé, and its first basketball title. The team has won 23 consecutive games, and ended the

season with a nearly perfect mark of 28-1.

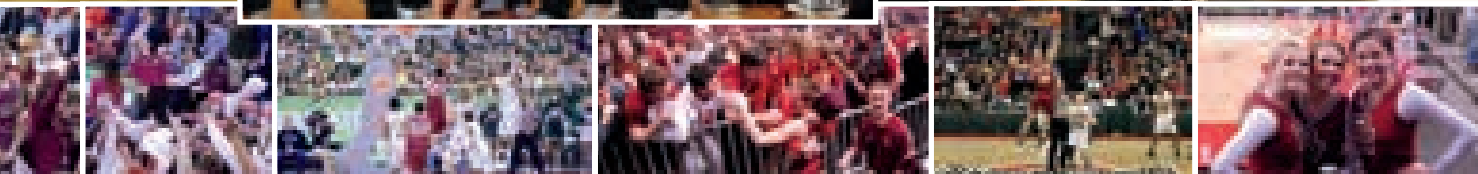
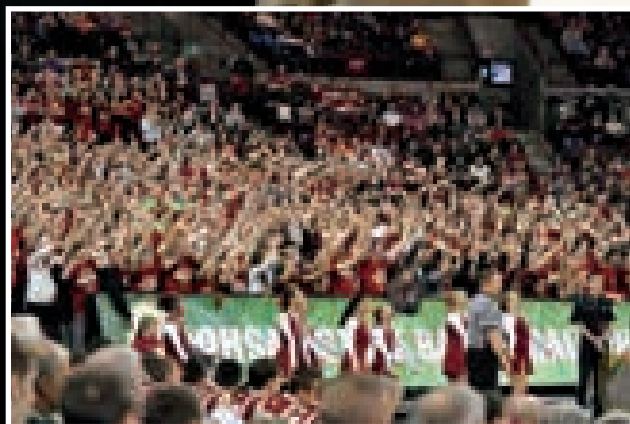
"It was a thrilling experience," Lombardo said. "We were very fortunate to have had good tournament runs in the past, so it felt good to finally win it all."

"It was a once in a lifetime kind of opportunity," said junior Andy Grieser. "It was a great time playing on the college courts. We may have been a little intimidated at first, but once our nerves

settled down, it was just a game of basketball."

"The season was like a war," Bryan Jackson '13 said. "We all have scars, from broken noses to the hard fought games. We will never forget this season."

The team was honored by Bishop Frederick Campbell, Senator Jim Hughes and representatives of the Ohio High School Athletic Association and Central Catholic League at an assembly.



Class of 2013 College Athletes



Left to right -- front row: Andrew Lorenz, Ohio Dominican, football; Kayla Cook, Ohio Dominican, basketball; Andy Elbersen, Butler University, football; second row: Audrey Manahan, Ashland University, Softball; Ann Jobko, Otterbein University, golf; Emily Geyer, University of Notre Dame, soccer; Brittany Maisano, Kent State University, soccer; Gabrielle Byorth, Clemson University, soccer; Emily Byorth, Clemson University, soccer.



Left to right – Bryan Jackson, Tiffin University, basketball; Joseph Winters, Ohio Northern University, football; Josh Hoyng, Wittenberg University, football.

Lorenz Wins Football Award



Andrew Lorenz '13 was presented with the Shamrock Club of Columbus' Jack Cannon Award this spring. The award is presented to a Central Catholic League football player who demonstrates excellence in academics, community service and athletic performance. He is shown here with BWHS Athletic Director Mike Roark.



Left to right -- front row: Alessandra Margello, Wittenberg University, field hockey; Andrea Regrut, John Carroll University, soccer; Polly Sellers, Otterbein University, soccer; Emily Green, Baldwin Wallace University, lacrosse; second row: Jon Ransome, University of Toledo, golf; Bryan Luckscheiter, Bellarmine University, soccer; Ryan Bibbo, Denison University, tennis; Adam Thomas, Capital University, lacrosse; Reed Abahazie, Savannah College of Art and Design, lacrosse.



Left to right – Jozef Mankovecky, Cornell University, track and field; Kevin Davis, Capital University, baseball.

Senior Drafted Into USHL



Bishop Watterson student Henry Dill has been selected by the Cedar Rapids Roughriders with the 155th pick in the 2013 United States Hockey League draft.

The United States Hockey League (USHL) is the top junior hockey league in the United States. Dill can either play in this league and then go to college, or play in the USHL in hopes of getting drafted by an NHL team.

"It feels like all my hard work has come to fruition," Henry said. "The next level will be a big step for my career."

Winter Sports

Boys Basketball

(28-1 season, State Champions, Regional and District Champions, CCL Champions)

Final 4 All-Tournament: Cody Calhoun, Matt Lehmann

Final 4 Most Outstanding Player: Matt Hughes

Scholar Athlete: Greg Jacknewitz

All League: Cody Calhoun, Matt Hughes, Bryan Jackson, Matt Lehmann

All District: Bryan Jackson "District 10-Top 10"

All District Honorable Mention: Cody Calhoun, Andy Grieser, Matt Hughes, Matt Lehmann

Girls Basketball

(13-11 season, CCL Champions)

Leadership Award: Kayla Cook

Best Offense: Alexis Mayle

Most Improved: MaKenzie Bevins

Rebounding Award: Emma Nikolai

Sportsmanship Award: Alex Statczar

Scholar Athlete: Annie Gavin

All League: MaKenzie Bevins, Kayla Cook, Alexis Mayle



Boys Bowling

(14-8 season)

MVP: Dave Carter, Michael Liston

Most Improved: Adam Forshey

Inspirational Award: Phillip Andrews

Coach's Award: Aram Hosenfeld, Tony Viola

Scholar Athlete: Nathan Majka

All District: Dave Carter

Sectional Qualifier: Dave Carter

Girls Bowling

(10-5 season)

MVP: Katie Eberhart, Colleen McDaniels

Most Improved: Jaide Reinhard

Inspirational Award: Mary Merkle

Coach's Award: Miranda Barnewell

Scholar Athlete: Claire Pappa

All District: Katie Eberhart

Sectional Qualifier: Katie Eberhart

Ice Hockey

(16-6-1 season)

MVP: Sam McGee

Top Forward: Zac McKenna

Top Defenseman: Henry Buster

Rookie of the Year: Noah Slade

Most Improved: Tim Smyke

Playmaker Award: Grant Stover

Sportsmanship Award: Denis McPhillips

Scholar Athlete: Bobby Bryant

All District: Aaron King (1st Team All Division)



Boys Swimming

(1-5 season)

MVP: Isaiah Mefferd

Most Improved: Max McClelland

Coach's Award: Noah Oliver

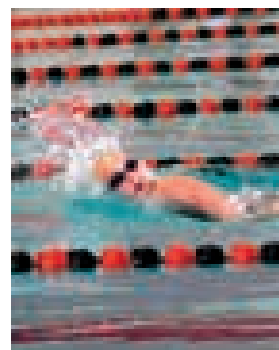
Sportsmanship Award: Michael Schwartz

Scholar Athlete: Michael Schwartz

District Results: Isaiah Mefferd 3rd in 100 backstroke

All League: Max McClelland, Isaiah Mefferd, Noah Oliver, Jack Preston, Michael Schwartz

All District: Max McClelland, Isaiah Mefferd, Noah Oliver, Jack Preston, Michael Schwartz



Girls Swimming

(5-1 season, Sectional Runner-Up, CCL Champions)

MVP: Maddi Grubbe

Most Improved: Quinn Fike

Coach's Award: Sam Schuttinger

Sportsmanship Award: Rachel Dawson

Scholar Athlete: Caroline Lieser

All League: Taylor Brown, Rachel Dawson, Molly DeSantis, Quinn Fike, Hanna Hammon, Carrie Horan, Alicia Margello, Kaleigh O'Reilly, Maddie Penn, Sam Schuttinger, Bailey Williams

All District: Taylor Brown, Aly Francis, Maddi Grubbe, Camey Rabold, Michele Rielly, Sam Schuttinger

State Qualifier 200 Medley Relay: Quinn Fike, Maddi Grubbe, Carrie Horan, Sam Schuttinger

Winter Sports

Diving

MVP: Maggie Valachovic

Most Improved: Nick DiCarlo

Most Promising: Josie Klepec

Most inspirational: Becca McManamon

Scholar Athletes: Maggie Valachovic, Nick DiCarlo

Wrestling

MVP: Nick DiCarlo

Most Improved: Seth Cones

Most Pins: Mark Guza

Most Team Points: Michael Guza

Sportsmanship Award: Mark Guza

Spirit Award: Neejad Chidiac

Scholar Athlete: Nick DiCarlo

CCL Results: Ben Kring (2nd place), Nick DiCarlo, Mark Guza, Mike Guza (3rd place)

OHSAA District Qualifiers: Nick DiCarlo, Mike Guza



Spring Sports

Baseball

(19-11 season, 4-4 league, District Runner Up)

Big Team-Little Me: Gabe Martin

Most Improved: Nathan Giangardella

Eagle Spirit: Scott Pritchard

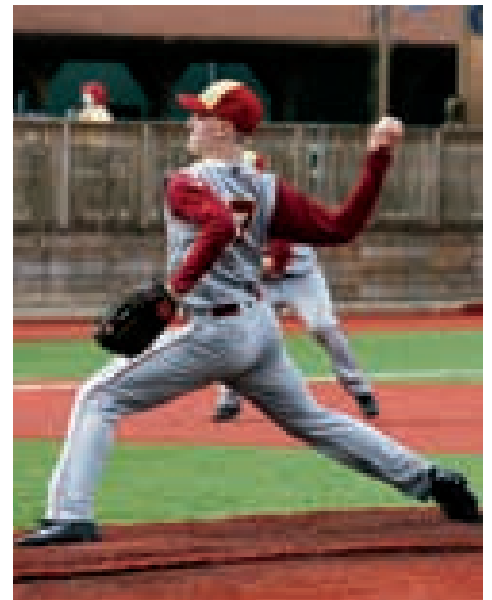
Sportsmanship: Sean Roark



Scholar Athlete: Greg Jacknewitz

All District: Greg Jacknewitz, Andrew Ohl

All League: Greg Jacknewitz, Gabe Martin, Andrew Ohl, Sam Rice, Sam Severance



EAGLES

Softball

(19-5 season, 6-0 league, CCL Champions, Sectional Champions, District Runner Up)

MVP: Kayla Cook, Audrey Manahan

Highest Batting Average: Alexis Mayle

Most Improved: Mary Murray

Best Defense: Maddie Marotti

Eagle Spirit: Emily Cloud

Cindy Amato Award: Erin Farmwald

Mike Huff Award: Chloe Butcher

Scholar Athlete: Maddie Marotti

All District: Kayla Cook

All League: Kayla Cook, Audrey Manahan, Katie Manahan, Maddie Marotti, Alexis Mayle, Lily Sisamuth



Spring Sports

Boys' Lacrosse

(11-5 season, 6-2 league)

MVP: Eddie Passen

Best Offense: Reed Abahazie, Matt Foley

Best Defense: Jordan Lucki

Eagle Spirit: Austin Schlosser

Most Improved: Evan Woosley

Sportsmanship: Wyatt Applegate

Scholar Athlete: Eddie Passen

All Central Region: Matt Foley, Jordan Lucki, Eddie Passen, Adam Thomas, Evan Woosley

All Ohio 2nd Team: Matt Foley, Jordan Lucki, Eddie Passen

Girls' Lacrosse

(4-9-1 season, 2-4-1 league)

MVP: Emily Engert

Best Offense: Mackenzie James

Best Defense: Hanna Wood

Most Improved: Taylor Brown, Marissa Melaragno

Sportsmanship: Victoria Farhat

Scholar Athlete: Emily Engert

All League: Mackenzie James

Boys' Tennis

(11-6 season, 2-2 league)

MVP: Ryan Bibo

Most Improved: Mark and Mike Guza

Sportsmanship: Ryan Bibo

Scholar Athlete: Ryan Bibo

All District: Ryan Bibo

All League: Ryan Bibo, Mark Guza, Mike Guza

District Runner-Up: Ryan Bibo

State Qualifier: Ryan Bibo



Boys' Track and Field

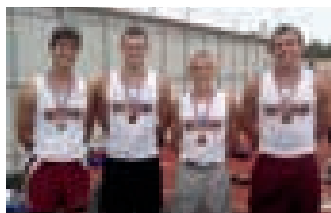
Most Valuable Runner: Dominic Lombardi

Most Valuable Field: Joe Mankovecky

Most Improved: Brad Kanney

Eagle Spirit: Sam Kayuha

Sportsmanship: Dominic Smith



Scholar Athlete: Mark Widerschein

All District: Cody Calhoun, Sam Kayhua, Brad Kanney, Dominic Lombardi, Joe Mankovecky, Ryan Urquhart

All League: Cody Calhoun, Dominic Lombardi, Joe Mankovecky

District Champions: Joe Mankovecky, Dominic Lombardi, Cody Calhoun, Brad Kanney, Ryan Urquhart

Regional Champion: Joe Mankovecky

State Champions: Dominic Lombardi and Joe Mankovecky

Girls' Track and Field

Most Valuable Runner: Amy Griffith

Most Valuable Field: Mara Liston

Most Improved: Taylor Koehler

Eagle Wings Spirit: Lindy Gill

Sportsmanship: Hannah Anthony

Scholar Athlete: Alisa Noll

All League: Dominique Garrett, Amy Griffith, Heidi Hetterscheidt, Taylor Koehler, Jessica Passwater and Caroline Sugar

Boys' Volleyball

(15-8 season, 2-2 league, COVL Runner-Up)

MVP: Matt Randolph

Most Improved: Danny Lucia

Most Valuable Offense: Zack Storc

Most Valuable Defense: Cameron Golamb

Rookie of the Year: Parker Costello

Eagle Spirit: Elliot Taylor

Sportsmanship: Chuck Ebert

Scholar Athlete: Trevor James

All District: Matt Randolph, Zack Storc

All League: Matt Randolph, Zack Storc

BOYS' VOLLEYBALL GIVES BACK



The BWHS boys volleyball team spent a day this spring volunteering and walking dogs at the Franklin County Dog Shelter. Left to right: Coach Nicole Baka, Cameron Golamb, Michael Liston, Parker Costello, Danny Lucia, Adam Schnitkey, Matt Randolph, Chris McManamon, Trevor James, Zack Storc, Elliot Taylor, Chuck Eberhart.

It's About Time to Hit the Runway

Over five hundred guests took time from their busy schedules and enjoyed the opportunity to reminisce and stroll down memory lane with the Class of 2013 at the 29th annual Mothers' Club Spring Luncheon and Style Show. This annual event, held at Villa Milano in March, featured a luncheon, a silent auction, a raffle, and a style show featuring BWHS seniors and their parents as models.

Terri Kernan served as Event Chair and Mary Wilke Jeffries '82 served as Design Director/Decorating Chairperson. Under Mary's direction, the decorating committee did a fabulous job of capturing the essence of time and the memorable moments in the lives of our students. Clocks, murals depicting images such as the first day of school, First Holy Communion, and graduation, and window boxes overflowing with beautiful flowers in reds and oranges were just a few of the decorations adorning the room.

As students and parents strutted down the runway, Marri McGouldrick Petrucci '82 served as Style Show coordinator, sharing some of the students' favorite moments with their parents. Liz Thomas O'Dorisio '87 did a fabulous job of choreographing the dance moves and Christian Cottrell '98 of "The Fabulous Dance Doctors" provided the music. Fashions from Ladybird, High Street Denim, Jeffrey Thomas, LeFlair Boutique, Milkbar, Figleaf Shop at Tuttle, and Thread on Grandview were modeled on the runway. Our seniors gave us a little preview of prom as they strutted down the runway in dresses from David's Bridal and tuxedos from Romanelli and Hughes. In addition, beautiful jewelry provided by Argo and Lehne was modeled by senior girls. We are so very appreciative to these unbelievable vendors and we encourage you to give them your business when you can.

Diana Carilli and 2012-13 Mothers' Club President Jill Greene led the way in presenting a beautiful array of silent auction items to bid on. We want to thank all who donated, purchased, or contributed in any way to this tremendous effort. In addition, there were eight wonderful raffle items donated by our parish moms. Thanks also go to Cathy Cleary, Debby Brahms, and Laura Williams, who coordinated the raffle.

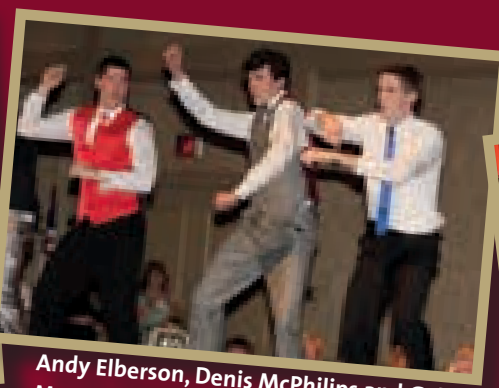
The Annual Luncheon and Style Show is the Mothers' Club's largest fundraiser of the year. All proceeds directly benefit the Bishop Watterson community. Thank you to all who supported this wonderful event!



Jewelry models Kendall Irion, Emma Quillin and Alisa Noll.



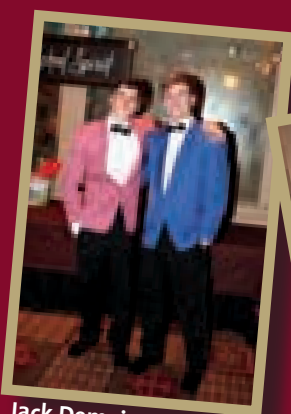
Amanda Harbrecht and her dad, Jeffrey enjoy a moment in the spotlight.



Andy Elbersen, Denis McPhillips and Gabe Martin show off their dance moves.



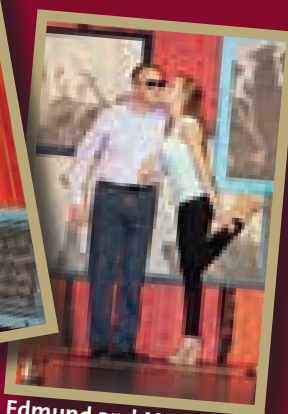
Jacqueline Conte and Nathan Giangardella in the prom attire segment of the show.



Jack Demain and Armando Milano manned the spotlight.



Jill Greene, Mary Jeffries, Terri Kernan, Principal Marian Hutson, Marri Petrucci and Diana Carilli.



Edmund and Megan Reinhard pause for a peck on the cheek.

Photos by Woodard Photographic.

PHILANTHROPIC GIVING TO BISHOP WATTERSON

Central to the mission of Catholic education is the idea that our schools should be available to any parents who want their children educated in the Catholic tradition. That particular objective yields a challenging business model. Using traditional business language, it requires that Bishop Watterson 'sell' their 'product' for less than it costs to 'produce.' In the language of education, it means the tuition charged is less than the actual cost of educating a student. That reality results in what Catholic secondary education administrators call the funding "gap."

In order to fill the funding gap, Catholic high schools must, therefore, seek philanthropic funding. Quite often, that results in much confusion, misunderstanding and frustration among donors and giving prospects. In addition, the school's fundraising methodology, unintentionally but frequently, can contribute to the confusion.

In order to avoid confusion, misunderstanding and/or frustration among the Bishop Watterson family, what follows is a summary explanation of each of the components of our newly created fundraising strategy and process.

There are **three components** of the Bishop Watterson fundraising strategy:

ANNUAL GIVING MAJOR GIFTS PLANNED GIVING

Annual Giving

Definition: the sum total of all fundraising elements, the sole purpose of which is to **support the annual operating budget**. Annual giving is required because of the funding gap (identified above) that exists. Each year, the school starts off in the red because the tuition charged will not cover the school's operating expenses for that year. Therefore, the school must implement an annual giving program in order to balance its budget. Annual giving is comprised of the Annual Fund (several mailings with a response envelope), the Eagle Auction, Men's Night, and all smaller fundraising initiatives held by various clubs and teams during the year.

Purpose: The money raised from each of these elements goes directly to support the annual operating budget. Without a successful annual giving program, Catholic schools like Bishop Watterson would be unable to keep their doors open because they would not be able to meet their annual financial operating obligations.

Annual Giving is 100% focused on THIS YEAR'S OPERATING BUDGET.

Major Gifts

Definition: major gifts can be defined in two ways: a) by their amount (a one-time gift of \$10,000 or more in one year or a multi-year pledge of \$25,000 or more), or b) by their purpose – to fund **capital needs**.

Purpose: The purpose of major gifts for Catholic secondary schools is to fund capital needs such as a new building, facilities renovation and expansion, major technology upgrades, and endowment. They are called major gifts because they are larger amounts (\$25,000+) committed over a period of three to five years – typically referred to as a "pledge period." Their sole purpose is to fund the capital needs of the school. Major gifts are traditionally sought during capital campaigns or special funding initiatives and have a specific dollar goal and a specific funding purpose – new gym, renovated classrooms, smart boards for classrooms, upgraded athletic fields, or increased endowment, for example.

Without a successful major gift program and/or occasional capital campaign, Catholic high schools like Bishop Watterson would be unable to address their ever-present capital improvement needs. That would affect their ability to offer the very best education possible and to compete effectively for students and for faculty in today's demanding and competitive world of secondary education.

Major gifts are 100% focused on the school's capital needs that will be completed within a specific time period – usually three to five years.

Planned Giving

Definition: a planned gift is defined as any major gift, made in lifetime or at death as part of a donor's overall financial and/or estate planning. There are two primary types of planned gifts: gifts that return income or other financial benefits to the donor in return for the contributions and gifts payable upon the donor's death – inclusion in the donor's will.

In the Catholic high school context, the latter (inclusion in the donor's will) is the most common. Planned gifts are focused on the future – actually, many years into the future (10, 15, 20+ years) since they are only realized upon the donor's death.



The Bishop Watterson Development Department is the fundraising arm of the school. Terry Fairholm of Advancement Partners oversees the fundraising strategy with Jenifer Bernard Rasor '81 our Annual Fund and Planned Giving Officer and Ryan Steinbauer '01 our Major Gifts Officer. The direct line to the Development Office is (614) 268-3041, and the general email is bwadvan@cdeducation.org.

Purpose: Planned gifts cannot build buildings or increase your annual fund (in the short term) but when realized, they can substantially increase your endowment and are, therefore, an excellent method of providing future income to the school via the endowment. Planned gifts are a critical element of the financial **future** of the school and must be included in the school's overall development strategy.

Planned gifts are 100% focused on the financial **FUTURE** of the school, typically (not always) earmarked for the endowment.

Warren's Lady Panthers #1 in Classroom



The Ohio Dominican University women's basketball program, under the leadership of Head Coach Lynsey Warren '04, was recently recognized by the Women's Basketball College Association with the top GPA of all women's basketball programs in 2012-13.

The WBCA announced its 2013 Academic Top 25 Team Honor Roll and ODU was on top in Division II with a 3.699 combined team GPA which was higher than all other teams in the Division I, Division II, Division III, NAIA and Junior College levels.

Congratulations to Lynsey on an outstanding accomplishment!

DeLucia Named a Buckeye Coach



Bishop Watterson class of '03 alum Dan DeLucia is a volunteer coach for the Ohio State Buckeyes baseball team. Dan was a First-Team All Big Ten selection in 2006, and is among the all-time leaders in multiple Buckeye pitching categories.

2013 Athletic Hall of Fame Inductees

John "Jack" Dennis	Baseball 1959-61, Football 1958-60
John Durant	Head Baseball Coach 1968-76, Principal 1976-2000
Msgr. Ken Grimes*	Baseball Coach and Athletic Director 1960s, Principal 1971-76
Ralph Guarasci	Golf 1971-74
Joe Hill	Football 1959-62, Wrestling 1962-63, Baseball 1961 Football Coach 1994-2006, Development and Alumni 2000-2010
Joni Mazzola O'Connell	Basketball 1982-84
Virgina "Ginny" O'Connor	Head Volleyball Coach 1974-95, Head Softball Coach 1977-82, Girls Athletic Director 1980-96, Assistant Basketball Coach 1974-78, Dean of Girls 1985-present, Assistant Principal 1998-present
Ron Shay*	Head Football and Baseball Coach 1961-88, Athletic Director
Tom Scholl*	Athletic Director 1978-94, Assistant Principal
John B. Schultheis Jr. *	Football 1961-63
Richard "Dick" Thoma	Football 1957-60
Richard "Dick" Walker*	Head Football Coach 1960-66, Basketball Coach 1961-66

*posthumous award

Four Retire With Combined 123 Years at BWHS



John Modecki-Mellet, Maria Lucchin, Mary Bourke, David Eberst

Bishop Watterson High School said goodbye to four teachers who taught here for a combined 123 years and who retired following the 2012-13 academic year: Mary Bourke, David Eberst, Maria Lucchin, and John Modecki-Mellet.

Mary Bourke taught British Literature and American Literature at Bishop Watterson for 30 years. She sent four children through Bishop Watterson, and says she is going to miss the humor of the faculty. She was involved in the yearbook for 25 years, and is looking forward to having free time in her retirement.

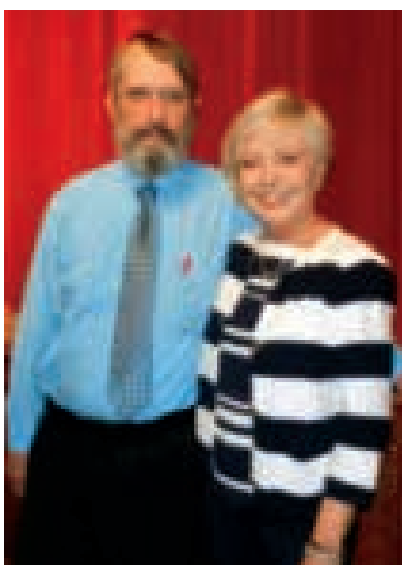
David Eberst taught Physics and Honors Physics at Bishop Watterson for 23 years. "Doc" Eberts, as he was affectionately known, was the head coach of the golf team for 13 years. His teams won ten consecutive CCL championships, and won the Division 1 state championship in 2004. He is looking forward to not having to set his alarm clock, not working around a bell, and getting to golf more frequently. When asked about his most fond memory, he said, "When alumni come back and tell us that we prepared them for college."

Maria Lucchin taught all levels of Italian at Bishop Watterson for 40 years. She sent both of her children here, and was involved in the Italian Club as well as being the freshman class advisor. Lucchin's most fond memory of Bishop Watterson will be the study abroad trips. For 35 years, Lucchin took students to Italy, Greece, France, Switzerland, and Spain during the summer months, and was also involved in starting a student exchange program with students from Florence. She looks forward to traveling with her husband and spending time with her granddaughter during her retirement.

John Modecki-Mellet taught at Bishop Watterson for 30 years. An English teacher primarily, Modecki-Mellet also taught drama classes and was involved with the plays and musicals for nearly 30 years. Mr. M&M, as he was popularly known, said his fondest memory of BWHS was seeing his son graduate as a valedictorian. Modecki-Mellet looks forward to not waking up early upon his retirement.

While each educator brought his or her own special flavor to the Bishop Watterson melting pot, the retirees have one thing in common: they are going to miss the kids and faculty the most.

"The energy from the kids is the one thing I'll miss the most," Mr. M&M said.



Closing Curtain for Theatre Directors

Sharon Alloway and John Modecki-Mellet have retired as Bishop Watterson's theatre directors this year after nearly three decades at the helm of the drama program.

Ms. Alloway worked on 28 fall dramas and 17 musicals during her tenure and Mr. Modecki-Mellet was at the helm for 29 fall dramas and 27 musicals. Both have been English teachers at Bishop Watterson and Ms. Alloway is a 1962 graduate.

"Both John and Sharon possessed a strong passion for theater and the arts and have been instrumental in leading their casts and crews in the production of many great musicals and plays for all of us to enjoy," said Principal Marian Hutson. "We will miss their involvement in the theatre program but their legacy will remain with us."

Gina DeMarco, another BWHS English teacher, took over as director for the 2012 fall drama, while Liz Thomas O'Dorisio '87 directed the spring musical, All Shook Up.

"To step into John and Sharon's shoes is an honor," said O'Dorisio, who is also Artistic Director for The Childhood League's Merry Go Round. "They were my directors when I was a student at Bishop Watterson. They urged me to audition for theatre back in 1983 which had an impact on my path in life."

ALUMNI UPDATES

Send us your updates! Go to www.bishopwatterson.com, click on "Community," then "Alumni," then "Alumni Information Form" to give us updated contact information, including email addresses.

'63

Anne Medaglia Halley now resides in Ashland, Ohio with her husband, David.

'72

Patrick Norris and **Mary Theresa Kinney '72 Norris** are married and living in Columbus. Patrick is a Logistic Manager for Ganim Medical, Inc. while Theresa is an Office Manager there as well. They have two sons, Patrick and David.

'83

Gail Sachs Gallagher now resides in Muskego, Wisc., with her husband Forrest and four children: Kelly, Shannon, Forrest Jr., and Alannah. She is very busy homeschooling her children, ages 6 through 12. They have been living in Wisconsin for 20 years and love it, but still come back to Columbus several times a year, especially for Buckeye football games.

Joseph Guzzo currently lives in Anaheim Hills, Calif., with his wife Azita. Joseph is the CFO of Leonard's Carpet.

'84

George Cleary recently accepted six awards, including Remodeler of the Year and Contractor of the Year for a residential kitchen project of more than \$120,000, on behalf of the Cleary Company and its employees. George resides in Columbus with his family.

'86

Brad McBride is a Lieutenant Colonel in the Air Force Reserves. In November he returned from a six-month deployment to the Middle East in support of Operation Enduring Freedom where he flew combat missions over Afghanistan. He then returned to his civilian job as a Southwest Airlines pilot in January of 2013.

'88

Jill Williams Smith is currently working as an instructor at Ohio State University.

AnnaMaria Mascherino Carleton is an inclusion specialist with the Early Learning Coalition of Manatee County. She resides in Bradenton, Fla., with her family, including husband Michael and daughter Allesandra.

'90

Stephanie Swenton is currently residing in New York City, along with her husband, Peter, and two sons John and Joseph. Stephanie works for the New York State Office of the Attorney General as the Deputy Bureau Chief of the Criminal Prosecutions Bureau.

'92

Brian Berger owns and operates his own dog training business called Zoom Room. It is located on High Street and offers an alternative style to dog training.

'94

Andrew Powell is now living in Atlanta with his wife Kimberly. He is a Director of Customer Experience for VersionOne.

'96

Brian Gerschutz and his wife, **Cary DeLuca '99 Gerschutz**, reside in Dublin with their daughter, Brooklyn Elizabeth, born March 19, 2013. Brian is the business owner of HalfTime Tavern and the Dub Pub.

'98

Carlo Munoz is the national security correspondent for *The Hill* newspaper in Washington, D.C. and has been working as a professional journalist since 2005. In that time, he has covered the Pentagon, the White House, and Congress. He has also reported on location from Afghanistan, Cuba, Guam, and South America.

'99

Cary DeLuca Gerschutz is an Interior Designer for Darrons Interiors. Cary and her husband, **Brian Gerschutz '96**, live in Dublin with their daughter, Brooklyn.

Sarah Antry Wickham is currently living in Worthington with her husband, Shaun, and her four children: David, Philip, Robert and Anne. Sarah stays very busy as a full-time mother.

'00

Regan Tonti is currently residing in Columbus.

'03

Zachary Kalinoski and **Alison Inglis '03 Kalinoski** were married November 3, 2012 at St. Francis of Assisi Church in Columbus. Alison is an interior designer with Mosaic Design Studio in Columbus, while Zach is a scientist at Aptima in Fairborn.

Glencora Leming married Cees deRuiter on July 5, 2013, in Cape Cod.

'11

Zachery Jeffers is a student at The Ohio State University.

Ruth Wygle is a McCoy Presidential Scholar at The Ohio State University, which provides a full-ride, renewable scholarship for undergraduate study. Featured in a recent Ohio State publication, *Leaders' impact*, Ruth is an economics and microbiology major with plans for an MD/PhD program in preparation for a career in research oncology.

SAYING GOODBYE

Class of 1958

Daniel L. Green October 11, 2010

Mary Ann McWilliams Simms
November 3, 2012

Class of 1959

Joseph L. DiPietro March 17, 2013

Class of 1962

Robert J. Scholl June 2, 2013

Class of 1964

John M. Brandt June 12, 2012
Michael F. Pfister August 17, 2012
John Schultheis November 28, 2012

Class of 1965

Douglas J. Armstrong December 13, 2012

Class of 1966

Harry Green July 19, 2013

Class of 1967

Charles A. Ferris November 20, 2012

Class of 1968

Robert F. Boyd March 8, 2013

Class of 1973

Dean Brinkman December 7, 2012

Class of 1976

Mark Edward Ryan December 16, 2012

Class of 1980

Dr. Andrew Zupan February 15, 2013
Sully A. Caradonna July 5, 2013

Class of 1987

Joseph Egan Ryan January 16, 2013

Class of 1996

Frank "Richie" Napolitano March 1, 2013

Class of 2004

Rachel Melissa Lockrey Kominek January 3, 2013

Former Bishop Watterson Staff

Settima "Tina" Aldini Mangini January 21, 2013
Coach Richard L. Walker January 14, 2013
Sr. Alvena Ryan, O.P. January 6, 2013
Sr. Rebecca Costello, O.P. May 28, 2013

New Arrivals

Cary DeLuca '99 Gerschutz and **Brian Gerschutz '96** welcomed their daughter Brooklyn Elizabeth Gerschutz on March 19, 2013.

Sarah Antry '99 Wickham and her husband Shaun rejoiced in the birth of their daughter, Anne, on November 8, 2012. Anne joins her three older brothers, David, Philip and Robert.



Bishop Watterson hosted a bloodmobile for the American Red Cross, collecting 94 pints from students, staff, parents and alumni. George Cleary '84, donated blood while visiting with teacher and blood drive coordinator Kim Cannell and Jason Janoski, an '82 alum who is Chief Executive Officer of the American Red Cross Central Ohio Blood Services Region. Cannell and Janoski both began their Red Cross involvement at Bishop Watterson's 1982 blood drive with Cannell organizing the event for the first time and Janoski, a high school senior, donating blood for the first time.

George Travels the Globe

Most of us spend the first couple days of college getting oriented with the campus and worrying if the other kids in our dorm will like us. But not **Elizabeth George**, who took to college like a beluga whale to water. Why beluga whales? Within days of arriving at Canisius College in Buffalo, N.Y., George was studying these magnificent creatures. She even wakes up at 6:30 a.m. twice a week to go observe them.

"I am part of Dr. Michael Noonan's research team that studies beluga whales at Marineland of Canada," George said.

George has been a part of the Animal Behavior, Ecology, and Conservation (ABEC) program since she arrived at Canisius. As a part of this program, she goes to Marineland of Canada twice a week to study beluga whales' social interactions.



"I love being a part of this research team," she said. "It, along with the ABEC program in general, is what drew me to Canisius College after Bishop Watterson. I am learning valuable research skills...while getting to watch and understand an incredibly intelligent and playful species!"

George also studied abroad in Indonesia this past winter, visiting Way Kambas national park, Ujung Kulon national park, and Tanjung Putting national park in Borneo where she was able to study siamangs (similar to gibbons), orangutans, and a rhinoceros hornbill. "Throughout the trip we focused on conservation issues such as plantation farming, reintroduction efforts for endangered species, and ecotourism," George said.

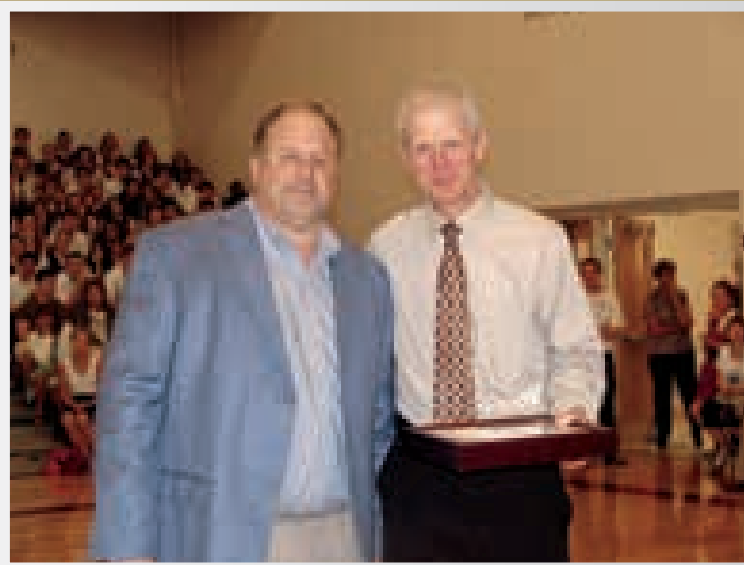
She said one of the highlights of the trip was visiting the orangutan feeding stations in Tanjung Putting.

"Once a day, park rangers provide food that reintroduced orangutans can choose to come and eat, giving visitors an incredible opportunity to observe them. Wild orangutans sometimes show up, too. Overall, it was an incredible experience. Travel opportunities such as this one were one of the reasons I decided to go to Canisius. I'm looking forward to traveling even more in the next couple of years!"

Bishop Watterson High School Receives National Paper Recycling Award

The American Forest and Paper Association has presented Bishop Watterson High School with its 2013 AF&PA School Recycling Award. As part of the award, the school receives \$2,000 and a piece of original framed artwork.

"On behalf of AF&PA, it is my pleasure to present Bishop Watterson High School with this year's AF&PA School Recycling Award. And as an alumnus of this school, I'm proud of the great example Bishop Watterson is providing in the recycling arena," said Bill Theado '79, vice president and general manager for the Midwest Recovery and Recycling Division at Newark Recycled Paperboard Solutions, at the award presentation.



The BWHS recycling program, spearheaded on a volunteer basis by science teacher Will Reiss, is driven by administration, Student Council members, and the maintenance staff. More than 90 percent of all paper and cardboard waste generated on the school campus are recycled, amounting to more than 18 tons during 2012.

The school's recycling program stood out from the other award entries for its strong service component, which is inherent in the curriculum and culture and is credited with helping achieve rapid and impressive results.

"A lot of people don't realize that, of all of the schools in Ohio, Bishop Watterson is the only one that has a trash dumpster only 1/3 full each week. Until four years ago, the custodians had to carry 27 heavy bags of garbage to the trash dumpster every day. Now they only collect about four bags each day. Our recycling dumpster overflows after every day-and-a-half of school," said Mr. Reiss. "Receiving this award will increase awareness of recycling among the 1,100 people on campus. People are recycling and doing everything they can to have a positive impact on the environment. I think they're starting to see that, cumulatively, it really is making a big difference."

Student Council members routinely collect recycling from homerooms and take turns at recycling stations in the lunchroom to assist with the sorting of recyclable materials and thank students for participating. In addition, the enthusiasm demonstrated by Mr. Reiss has resulted in others presenting creative ideas such as making flower pots out of used classroom handouts which will be filled with soil and vegetable plants that will then be donated to needy clients serviced by the Bishop Griffin Free Store.

At the end of the 2012-13 school year, Mr. Reiss worked with the Goodwill Columbus Distribution Center during the students' locker cleanout, donating 150 pounds of re-usable school supplies to be sold in their stores and recycling 800 pounds of paper.

Television Judge Visits BWHS

Katie Brosmer's fashion design students had an opportunity to visit with Erika De Salvatore, buyer for Express on the NBC television show *Fashion Star*. The class was grateful to talk with De Salvatore, who is Director of Visual Merchandise for Express and has been with the company in Columbus for 15 years.

De Salvatore, who attended Catholic grade school and high school in Pennsylvania, talked with the BWHS students about the speed and seasonal timing of the fashion business as well as the importance of developing good public speaking and leadership skills.

"Visual merchandising is extremely subjective," De Salvatore said. "You have to develop thick skin."

De Salvatore's visit was on the heels of her return from Los Angeles, where she spent two months filming *Fashion Star*.





BWHS Starts First Business Honor Society Chapter in Central Ohio

This spring, Bishop Watterson inducted sixteen students into its first-ever National Business Honor Society class. The Bishop Watterson NBHS Chapter is the first in central Ohio and just the second in the state.

Membership in the NBHS is based upon academics, service and leadership, with the academic portion based on overall grade point average and GPA in business classes. A minimum of four business classes are required, with two of them required to be advanced placement and/or dual enrollment.

Congratulations to our first NBHS class! First row: Katie Santanello, Claire Hickey, Taylor Frohnappfel, Emma Kahler, Lauren Ghidotti, Paulina Eberts, Crystal Xia; Second row: Principal Marian Hutson, Ali Willet, Alisa Noll, Anne Rudy, Bryn Dougherty, Bobby Bryant, Justin Bucher, Estevan Gregory, Caroline Wong, Emily Wiegandt, Business Department Chair and NBHS Moderator Sheri Cook.

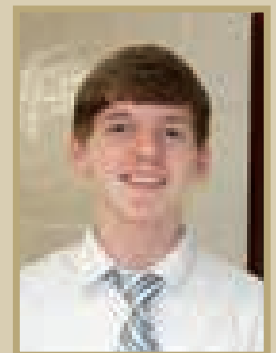
Neary Earns Perfect ACT Score

Bishop Watterson senior Matt Neary earned the highest possible composite score of 36 on the ACT college admission and placement exam.

Nationally, while the actual number of students earning a composite score of 36 varies from year to year, less than one-tenth of one percent of students who take the ACT earn a top score. Among test takers in the high school graduating class of 2012, only 781 of more than 1.66 million students earned a composite score of 36.

"Matt is a very gifted student. He has the ability to comprehend and synthesize complex issues and has excellent reasoning and problem solving skills," said Bishop Watterson Principal Marian Hutson. "Matt is intrinsically motivated to learn and he thrives on intellectual challenge. We are very proud of Matt's accomplishment."

Matt is the son of Brenda and Christopher Neary from St. Timothy parish and graduate of St. Timothy school.



The ACT consists of tests in English, mathematics, reading and science. Each test is scored on a scale of 1-36, and a student's composite score is the average of the four test scores. Some students also take ACT's optional Writing Test, but the score for that test is reported separately and is not included within the ACT composite score.

In a letter recognizing this exceptional achievement, ACT CEO Jon Whitmore said, "While test scores are just one of the many criteria that most colleges consider when making admission decisions, your exceptional ACT composite score should prove helpful as you pursue your education and career goals."

ACT test scores are accepted by all major U.S. colleges, and exceptional scores of 36 provide colleges with evidence of student readiness for the academic rigors that lie ahead.



BISHOP WATTERSON HIGH SCHOOL

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MAGAZINE EDITOR

Colleen Mar

EDITORIAL ASSISTANT

Philip Rasor '10

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of BWHS

Calendar of Events

- Sep. 20** Hall of Fame Football Game v. Winton Woods, Athletic Hall of Fame Induction
- Sep. 22** Athletic Hall of Fame Induction Ceremony
- Oct. 12** Eagle Auction
- Oct. 25** Homecoming Game/Ceremony
- Nov. 13** Fall Dinner sponsored by Mothers' Club
- Nov. 17** Open House
- Nov. 26** Heritage Day Mass
- Dec. 23** First Day of Christmas Break

Alumni Updates

Do you receive the Eagle Extra e-mail from BWHS? If not, it's time to update your contact information! Go to bishopwatterson.com, click "Community" then "Alumni" and "Alumni Information Form" and let us know how to connect with you!



Students Gearing Up to Run Spirit Store

Bishop Watterson business class students are poised to begin running an actual business for the 2013-14 school year, the Eagle Spirit Store.

Business Department Chair Sheri Cook has been preparing her current Accounting II class for a smooth changeover from a store run by volunteer parents with retail experience to a student-run business. This fall's Advanced Marketing and Entrepreneurship and Innovation classes, new to the BWHS curriculum, will join the operation.

"This is a great experience," Mrs. Cook said. "It will give the students a taste of the real world."

The students will be in charge of inventory, ordering the merchandise, distribution, tracking expenses, and designing the in-store layout, with the main focus on marketing. Nicky DiCarlo '13 assisted the accounting class during the 2012-13 school year by establishing a program to decipher bar codes and track merchandise sales. The class will begin the 2013-14 school year with a system already in place.

The Spirit Store, located across from the new gymnasium near the Dominican Hall entrance, will be open during the designated class time, lunchtime, before and after school, and during select sporting events. The main goal is to make it more accessible to the Bishop Watterson community.